



Sheffield City Council

Early Years Professional Development Training 2024-2025

Childminders



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Welcome to the Sheffield Local Authority Early Years Professional Development training brochure for 2024-25.

As the new academic year begins we launch ourselves into another exciting year with a fantastic choice of guest trainers and professional development opportunities for the Early Years sector to access.

We are pleased to announce the return of the Sheffield Early Years Conference which will this year be led by Greg Bottrill, come along for the day and be one of the 'Play People' who immerse in the joy of time together with children, exploring a treasure trove of toolkits to add confidence, direction and possibilities to your practice.

Dr Alistair Bryce-Clegg will also be joining us delivering 'Transforming Practice; Harnessing the Power of Play, Science and Research'. This training will motivate, inspire and empower attendees to create enriching learning environments that maximise outcomes for all children in our city.

There is the opportunity to explore the connection between behaviour and emotions in a meaningful way with Sarah Emmerson and a chance to re-imagine how you support physical development and re-think the importance of movement play for learning and wellbeing across the whole curriculum with Jabadao.

We also have training with the 0-5 SEND team, Attention Autism, Celebrating Neurodiversity and our 'Planning for Potential' project with Kirstine Beeley, as well as many other exciting professional development opportunities for you to access.

This year, the majority of our training sessions and free network events will be delivered in person to encourage conversation and sharing good practice-as well as an opportunity for you to network with early years colleagues across the sector.

We look forward to working with you throughout the upcoming year.

Vicky Carr, Early Years Quality, Access and Moderation Manager.

If you wish to subscribe to the Early Years Professional Development Training

Package, please email :

EarlyYearsBusinessSupport@sheffield.gov.uk

Settings who subscribe to the package can book on as many courses as they wish up to **3 tokens** for as many staff members / assistants to attend without additional charge, e.g. a course costing one token subscription you can send more than one member of staff (capacity dependent of the training course and venue) and only be charged one token.

However, non-attendance of additional people will incur a £50.00 charge.

If you wish to purchase additional training tokens you will be charged accordingly.

Enquiries about booking procedures should be made by contacting the Early Years Business Support Team -

EarlyYearsBusinessSupport@sheffield.gov.uk

Please note that course bookings will **NOT** be accepted over the phone. A booking form is provided with this booklet for you to complete and return to

EarlyYearsBusinessSupport@sheffield.gov.uk

Please complete the booking form fully and accurately in order to be booked onto training or to attend **FREE** network events or training opportunities (those who are not subscribed to the package but wish to attend networks, briefings or FREE training opportunities are also required to complete a booking form).

Restrictions on numbers of people who can attend each training session is noted on the top of each training overview page.

Training sessions, network meetings and briefings will not be delivered if there are less than 5 attendees booked on and may not be guaranteed to be delivered again.

Booking is essential for all courses and briefings. All cancellations must be made at least 2 weeks in advance (unless in exceptional circumstances) and must be made via email.

Registers will close 2 weeks prior to the training delivery date to ensure all participants have relevant joining details and pre course materials or to share cancellation details due to low attendance.

Enquiries or advice about the course content can be made by contacting

EarlyYearsBusinessSupport@sheffield.gov.uk

or directly to **vicky.carr@sheffield.gov.uk**

This year, once again, we have made the difficult decision that non-attendance at pre-booked events will be subject to a charge.

This is due to training sessions being at capacity resulting in waiting lists being put in place and not all participants attending for their booked places. Payment of external facilitators and venue hire where necessary are also taken into account.

If you are subscribed to the package, the missed session will be used within your subscription allocation.

If the course has a cost attached and you are not subscribed you will be charged the cost of the course you did not attend or send apologies for.

A number of our courses are provided free of charge but places are in demand, therefore, if you fail to attend this training once your place has been confirmed a charge of **£50.00** will be payable to Sheffield City Council and an invoice issued.

Exceptions to the charge will be made for notified sickness or reasonable apologies sent to Early Years Business Support prior to the start of the training.

Meet our trainers.

Please take a moment to read information about the trainers we are lucky enough to work with.

There is a wealth of knowledge working with our Sheffield Early Years sector this year.

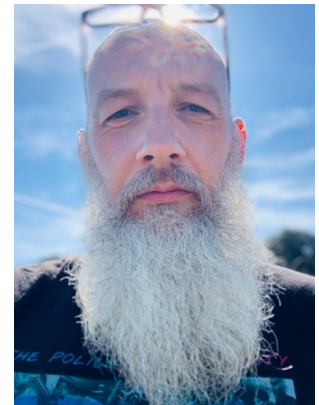
Greg Bottrill

Greg is the author of the bestselling 'Can I Go And Play Now?', 'School of the Magic of Children' and 'Love Letters To Play'.

A passionate advocate of childhood and education done with children not to them, he is also the creator of Drawing Club,

The Message Centre, Play Projects and Adventure Island.

His work and thinking is deeply embedded in joy, adventure, marvel and play, four things that he believes are equally as important for adults.



Alistair Bryce-Clegg

Alistair is an award-winning Early Years author, blogger, product designer and advocate of PLAY.

His work has been published in a number of books and magazines and he has worked as an Early Years advisor for various film and television projects.

Alongside support and training for a range of settings, schools and parents, he also works Internationally and with Local Authorities across the UK.

His most recent project is the co-creation of a child development app for parents called My First Five Years (mffy.com).

Alistair has an MA in Education and a Doctorate in Education.

He also finds time to be a husband to Fee and father of 3 boys (now young men!).



Kirstine Beeley

Kirstine is an ex teacher with experience in primary, early years and special education settings. A former senior lecturer at Oxford Brookes University, Kirstine has been an early years consultant since 2006 and works with settings and local authorities across the UK. She is a prolific author with titles through both Bloomsbury and Playing to Learn (her own brand). She prides herself on delivering practical hands-on and feet-in training in early years and has a particular passion for creating inspiring spaces on a limited budget. She feels that all early years settings can plan for the potential of high quality learning at the same time as helping to save the planet by sourcing upcycled, recycled and preloved items wherever possible.

Marianna Limnaiou

Marianna Limnaiou is an autism specialist teacher and consultant. As an Attention Autism Advanced Practitioner she has run many workshops and collaborated with parents, teaching staff, speech and language therapists and outside agencies to develop fun, creative and practical learning strategies to support pupils. She has worked as a class teacher both in mainstream and in special schools supporting neurodivergent students as well as in leadership positions in schools in London and Sheffield. She has an Honours degree in Psychology & Pedagogics and an MSc in Child and Adolescent Mental Health.



Elaine Taylor-Brown

Elaine Taylor-Brown is currently based in Southend where her latest role focuses on supporting EYFS settings. Her particular passions as an NNEB trained nursery nurse are the power of play, the crucial role of observation and the importance of the workforce understanding child development. She is the author of popular early maths books as well as many articles. She has a particular passion for early maths and the crucial role of learning through play.

Ann Dawson

Ann has taught in Early Years in EAL schools for over 20 years, leading Foundation Stage as part of the SLT. She has led training for DECSY, ESCAL, the EAL Team, Sheffield schools and the local authority . Ann has delivered Early Years training for Sheffield Hallam University and has also been part of the Early Years Local Authority Moderation Team.

Throughout 2022 and 2023, Ann developed a brand new project called 'Step into English'. This supports children who are at an early stage of their development and have English as a second language. It also has a marked impact with children with SEND.



Sarah Emerson

Sarah is a consultant and trainer specialising in children's emotional well-being and 'behaviour'. She advocates for responsive, connected parenting and teaching to enable children to develop well-being, resilience, and self-worth. Providing inclusive and neuro-affirming approaches is at the heart of her work. She reframes 'behaviour' into conversations around dysregulation, looking at how we can support the development of self-regulation and self-control in an appropriate way, with realistic expectations for young children. Sarah encourages professionals and parents to explore how we can meet children's needs effectively, communicate with them sensitively, and teach them about their emotions and strategies for regulation from a young age. Sarah has been in the early years sector for over 20 years in a variety of teaching, leadership and training roles. In addition to being a qualified early years teacher and trainer of adults, she holds an MA in Early Childhood Studies and has undertaken postgraduate training in Child, Adolescent and Family Mental Well-being.

Kirsty Davison

Kirsty has over 20 years of experience in working in the early years sector. With specialist expertise in supporting children with speech, language and communication needs. She has worked for both Sheffield Speech and Language Therapy Service and Sheffield City Council supporting early years settings to meet the needs of all children, but particularly those with Special Education Needs and Disabilities. She has used Makaton extensively throughout her career, particularly during her role as an Advanced Speech and language Therapy Assistant; and during the time she was part of the team at the Sheffield Early Years Language Centre (Ucan) working with children with Development language Disorder. She is a fully qualified and licensed Makaton Tutor, hoping to support as many early years practitioners as possible to enhance their knowledge and skills in using Makaton as part of their everyday practice.

Jabadao

Jabadao is a research, training and development agency working with early years and special needs settings across the UK. We specialise in using a developmental movement approach to build understanding of what children's bodies need, both to develop well and build high levels of wellbeing. We want children to grow up feeling great in their own skin.

To develop fantastic motor skills, but also to carry the highest levels of body confidence and engagement into their adult lives.

Catherine Wilks is the tutor this course - she has run Jabadao training courses in both early years and special needs settings for twenty years.

www.jabadao.org Jabadao | Re-imagine Physical Development



EAL / New Arrivals Team

Shabnam Shah is an EMA / EAL Consultant, also working within the Sheffield EAL / New Arrivals Team. With over 20 years' experience working and teaching in schools, Shabnam specialises in training, leadership support, school reviews and the development of academic language and vocabulary. Shabnam is also a qualified 'Word Aware' Trainer.

The Sheffield EAL / New Arrivals Team offers high quality professional development for whole school, senior leaders, teachers, teaching assistants, business managers and other educational professionals. This is delivered through nationally recognised programmes, courses, packages and bespoke CPD for schools and settings. The Team works across all phases both locally and nationally.



Wendy Kettleborough

Wendy Kettleborough has extensive experience of Early Years across the Education, Social and PVI sectors. She has worked as an Early Years Consultant for Pen Green and other Early Years settings across the UK. An avid advocate for children and life-long learning, her longitudinal study of "Children and Schemas" has resulted in the publication of five books. These are designed for parents and practitioners to share with their children. She also wrote a chapter in the academic handbook "Partnership with children in Early Childhood- today" Edited by Philippa Thompson and Helen Simmons. Her holistic perspective is influenced by her substantial experience in Australia and Denmark. Currently collaborating with Save the Children and York University her drive to increase the status of Early Years professionals is her work around "Conceptual Engineering."

<https://manorandcastle.org.uk/little-schema-shop/>



Debbie Garvey

Debbie's career spans more than three decades, championing children, families, and practitioners across the entire early childhood sector. From nursery provision, through to training at FE and HE levels, Debbie's child-centered approach has been at the heart of her roles locally, regionally, and nationally. Debbie's experience includes roles such as, practitioner, leader, author, trainer, consultant, lecturer, researcher and facilitator, developing, delivering and evaluating a range of projects. Debbie has empowered the use and development of reflective practice, in order to support quality experiences for children, families and staff, through supportive interventions such as, training, team building, conferences, forums, parent/family support, new provision and CQI (Continuous Quality Improvement) programs..

Debbie is an active author, trainer, lecturer, and speaker on the subject of early years, early childhood and leadership. Debbie has particular interests in neuroscience, PSED, leadership, coaching/mentoring and reflective practice, and the roles these play in developing quality experiences for children, families and staff.

In January 2007, Debbie set up Stonegate Training. Our aim is to advocate quality experiences and provision for children, young people, and families, alongside quality CPD experiences for the dedicated practitioners who work with them. Amongst other things, Debbie is a level 6 qualified mentor, and is currently undertaking an MA with a view to continuing into a doctorate.

Debbie has written several books in this area and is an avid Twitter (X) fan, and you can follow Debbie @stoneg8training.

Community Early Years Practitioners

The Community Early Years Practitioners (CEYP's) offer support and advice to professionals and families ensuring early identification of need, supporting health and wellbeing and training opportunities. The CEYP offer is available in a range of settings within communities such as nurseries, childminders, family hubs and schools. Training/workshops are delivered via a hybrid model virtually over zoom and face to face.

Your Community Early Years Practitioners are Gavin Sweet, Karen Hobson, Jenny Sinclair, Lynsey Shaw, Nicola Waller and Vanessa Hair.

0-5 SEND Team

The 0-5 SEND Support Service offers support for children with Special Educational Needs and Disabilities (SEND), their parents/carers, Early Years settings and schools for children aged 0-5 years.

Our team consists of specialised SEND Early Years Inclusion Teachers, experienced Early Years Inclusion Assistants, a Senior Portage Visitor and Portage Home Visitors. We deliver support citywide and work closely with families, settings, schools and professionals in Education, Health and Care services to help meet the needs of children with complex needs.

Early Years Quality Improvement Team

We are a team of highly qualified professionals. We have a broad range of experiences, skills and interests within the sector.

The Early Years Quality Improvement Team aim to support, challenge and inspire new and existing early years professionals across the sector to develop their high-quality provision.

Our team work city wide, with allocated childcare providers and childminders. We offer tailored support which may include annual reviews, one to one consultation, professional development opportunities (including networking and briefings).

Ultimately, we all share the same early years vision and agenda to improve outcomes for the children in Sheffield.

Your Early Years Quality Improvement Team are:

Michelle Richford, Debbie Hindley, Karen Rees, Paula Burgin, Lisa Bramhall, Michelle Fox and Heather Spray.

Early Years Quality & Access Team

Our Early Years Quality and Access Team is comprised of passionate, dedicated and knowledgeable early years professionals. They work collaboratively with schools and private providers to support improvement, developing high-quality early years provision that promotes high standards of attainment in all areas of learning in the Foundation Stage.

Through combined expertise they plan and deliver comprehensive programmes of training, providing early years settings with access to training that supports the effective implementation of the Early Years Foundation Stage (EYFS) Statutory Framework and its processes. They can provide bespoke consultancy, working alongside early years teachers and leaders to audit, develop, implement and evaluate practice including support with producing action plans for improvement in the Foundation Stage.

Working across the authority they conduct termly briefings and network events, disseminating key messages from the sector. Alongside this, the team act as facilitators for moderation events, supporting schools to work together through networking, to ensure consistent and accurate assessment standards in relation to the EYFSP.

Your Early Years Quality Improvement Team are Jayne Atkinson and Lushane Davies-Maw.

Early Years Conference with Greg Bottrill

Number of places: 150

Course suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants, year 1 teachers and leaders.

Description:

Greg is the author of the bestselling 'Can I Go And Play Now?', 'School of the Magic of Children' and 'Love Letters To Play'.

A passionate advocate of childhood and education done with children not to them, he is also the creator of Drawing Club, The Message Centre, Play Projects and Adventure Island. His work and thinking is deeply embedded in joy, adventure, marvel and play, four things that he believes are equally as important for adults.

Join Greg as he explores a treasure trove of simple yet powerful toolkits to add extra confidence, direction and possibilities to your practice, whether you are a childminder, work in a pre-school, nursery or are pursuing play-full pedagogy in a school. Centred around toolkits such as the Doughnut, the Six Steps of The Co-Play Habit, the Magic Mirror as well as the potent magic of Noodle and Titch, the day with Greg is a unique opportunity to immerse in the joy of time together with children. If you are one of the Play People, then this is a day for you - an invitation to add to your own adventure and step forward with even greater passion and commitment to childhood.

Booking code and date:

EY CONF	Friday 4th October 2024, 9.00am-4.00pm at Sheffield United Football
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Facilitator: Greg Bottrill

Course Cost:

1 FREE place for those subscribed to the package. Additional places will be charged for at a reduced rate.

If you are not part of the subscribed package you will be charged **£125.00** to attend the conference. Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Attention Autism Programme;

Two day training course

Number of places: 25

Course suitable for:

All early years practitioners, childminders, managers, SENCos, teachers, teaching assistants, year 1 teachers and leaders.

Description:

This 2 day course equips attendees with the skills to set up and run the 4 Stage Attention Autism programme. The training focuses on the practical aspects of intervention, working in a team and offering an irresistible invitation to learn. The Attention Autism Programme targets the teaching of attention, communication and social interaction skills. Training is run applying the principles of the Attention Autism Programme throughout each day. There are demonstrations of the techniques in action, films of the work with children, practical hands-on experience for participants and ideas for activities. The intention is to share the practical skills needed for participants to feel confident in setting up and running the intervention immediately.

Booking codes and dates:

EY AA 01 *Please note both sessions must be attended	Thursday 19th September and Thursday 24th October 2024, 9.00am-4.00pm at St Mary's Church.
EY AA 02 *Please note both sessions must be attended	Wednesday 12th February and Wednesday 26th March 2025, 9.00am-4.00pm at St Mary's Church.

Facilitator:

Marianna Limnaiou from Gina Davies Autism Centre.

Course Cost:

2 tokens.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Behaviour and Big Feelings

Number of places:30

Course suitable for:

All early years practitioners, childminders, managers, SENCos, teachers, teaching assistants, year 1 teachers and leaders.

Description:

This two day course will empower you to respond to children's 'behaviour and big feelings' with confidence. We will explore the connection between behaviour and emotions in a meaningful way, considering:

- Causes and triggers that contribute to a child's dysregulation
- The impact of attachment, SEND and trauma on 'behaviour'
- Communication and teaching styles based in connection and co-regulation
- Effective responses to a variety of dysregulated behaviours including hitting, throwing and biting
- How to use your environment to de-escalate situations
- Activities and resources to help children learn about feelings and how to regulate them
- How to ensure an approach to behaviour and big feelings that is supportive and inclusive of neurodivergent children
- What 'self-control' really means and how to help children develop it

There will be sharing of information, lots of practical tips, and time for reflection and questions. Participants are welcome to bring any questions they may have relating to current 'real-life' challenges.

Booking codes and dates:

EY BBF 01

***Please note both sessions must be attended**

Friday 25th October and 22nd November 2024, 9.00am-4.00pm at The Quadrant.

Facilitator:

Sarah Emerson

Course Cost:

2 Tokens.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Celebrating Neurodiversity: Unlocking the Potential

Number of places:30

Course suitable for:

All early years practitioners, childminders, managers, SENCos, teachers, teaching assistants, year 1 teachers and leaders.

Description:

This course is ideal for individuals who want to learn more about neurodiversity and how to harness the vast opportunities available.

The outcomes will include

- Recognising the spectrum and implications of neurodiversity
- Greater awareness of the inequalities of gender diagnosis (to include masking)
- Understanding the benefits of early diagnosis and your role
- Identifying cultural bias

Participants will also receive an audit and action plan for your setting.

Booking codes and dates:

EY Neuro 01 *Please note both sessions must be attended.	Thursday 17th October and 21st November 2024, 9.30am-12.15pm at The Quadrant.
EY Neuro 02 *Please note both sessions must be attended.	Thursday 30th January and 6th March 2025, 9.30am-12.15pm at The Quadrant.
EY Neuro 03 *Please note both sessions must be attended.	Thursday 8th May and 19th June 2025, 9.30am-12.15pm at The Quadrant.

Facilitator:

Wendy Kettleborough

Course Cost:

1 Token.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Collaborative Moderation Network

Number of places: 30

Course suitable for:

Reception teachers, Year 1 colleagues as well as those in a subject leader post to join our network and conversations.

Description:

Come and join our Collaborative Moderation Network!

This network aims to foster professional dialogue and collaboration among our schools/settings. It will provide practitioners with the skills to make accurate and reliable teacher judgements and to speak with confidence about what their children know, understand and can do. The network will create a supportive space to share experiences and to showcase best practice. By engaging in peer-to-peer moderation, practitioners can share a range of perspectives, enhance their understanding of effective assessment procedures, and build a shared comprehension of the Early Learning Goals (ELGs) in line with the Early Years Profile Handbook requirements.

This collaborative process will not only support the quality assurance of the EYFSP judgements by the end of the school year but will also provide valuable opportunities for ongoing professional development, as schools work together to refine their assessment skills and share best practices.

Each term will have its own focus:

Autumn Network Focus: The Prime Areas

Spring Network Focus: Maths and Literacy

Summer Network Focus: Understanding the World and Expressive Arts and Design

We would warmly welcome our Year 1 colleagues as well as those in a subject leader post to join our network and conversations.

Booking codes and dates:

EY CMN 01	Thursday 17th April 2025, 9.00am-12.00pm at The Quadrant.
EY CMN 02	Thursday 17th April 2025, 1.00pm-4.00pm at The Quadrant.
EY CMN 03	Friday 2nd May 2025, 9.00am-12.00pm at The Quadrant.
EY CMN 04	Friday 2nd May 2025, 1.00pm-4.00pm The Quadrant.
EY CMN 05	Tuesday 17th June 2025, 9.00am-12.00pm The Quadrant.
EY CMN 06	Tuesday 17th June 2025, 1.00-4.00pm The Quadrant.

Facilitators: Early Years Quality and Access Team

Course Cost: FREE

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Communicative Interactions

Number of places:20

Course suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants, year 1 teachers and leaders.

Description:

Effective communicative interactions are crucial in the early years, promoting language development and social skills in young children. This training aims to provide practitioners with strategies to enhance verbal and non-verbal communication, create engaging learning environments, and support diverse communicative needs. Through exploration of pedagogical approaches and expert insights, including the 'ShREC' approach and 'Sustained, Shared Thinking' strategies, participants will learn to build stronger connections with children, encouraging active listening and expressive language. Join us to empower your teaching and make a lasting impact on children's early developmental milestones.

Booking codes and dates:

EY CI 01 *Please note all sessions must be attended.	Thursday 17th October, 21st November and 5th December 2024, 1.30pm-4.00pm at CDC Training (Construction Design Centre).
EY CI 02 *Please note all sessions must be attended.	Friday 14th March, 25th April and 9th May 2025, 1.30pm-4.00pm at The Circle, Rockingham Lane.

Facilitators:

Early Years Quality and Access Team

Course Cost:

1 Token.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Conceptual Engineering

Number of places: 30

Course suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants, year 1 teachers and leaders.

Description:

Do you want to extend, excite, and enhance practice based professionalism for you and your setting through:

The consolidation and co-construction of a love of learning

The creation and crafting of multiple opportunities for deep level learning

Becoming an advocate for the advancement of autonomy and authentic interactions.

Current research into neuroscience consistently highlights how important quality interactions are for children. But the rhetoric and reality often focus on progress rather than perspective and purpose. Without purpose we know learning doesn't resonate. Ensure the learning in your setting resonate with the children and practitioners. "Operacy" is as important as Literacy and Numeracy, this time for reflection will focus on the pillars of success using scaffolding, self-efficacy and self-regulations the pillars of development. Adopting the strategies provided will enhance all practice and professionalism.

The three days will focus on practice and knowledge. They will positively impact the practitioners at settings as well as parents and children. Through the utilisation of perception, deep level learning, schemas, language (Word Wealth) and neuroscience you will raise the morale of yourself your staff and inspire awe and wonder throughout your setting.

Booking codes and dates:

EY CE 01 *Please note all sessions must be attended.	Thursday 3rd October, 7th November and 5th December 2024, 9.30am-4.00pm at The Quadrant.
EY CE 02 *Please note all sessions must be attended.	Tuesday 21st January, 4th March and 6th May 2025, 9.30am-4.00pm at The Quadrant.
EY CE 03 *Please note all sessions must be attended.	Wednesday 21st May, 18th June and 16th July 2025, 9.30am-4.00pm at The Quadrant.

Facilitator:

Wendy Kettleborough

Course Cost:

2 Tokens.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Creating an Enabling Environment

Number of places:30

Course suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants, year 1 teachers and leaders.

Description:

Join our "Creating an Enabling Environment" training for early years practitioners and explore how you might design spaces that stimulate curiosity and foster development. This 1 day workshop offers practical tips on arranging classrooms, incorporating sensory-rich materials, and creating inclusive settings that cater to diverse learning styles. Together we will consider some of the many ways to transform your learning environment into a dynamic, engaging space where children thrive, explore, and grow. Enhance your teaching practice, reflective skills and make a profound impact on young learners with thoughtfully designed spaces.

Should you wish to pair this training with the 'Role of the Adult', practitioners will gain a comprehensive insight into how these two aspects of the four overarching principles have an impact upon learning and development in the early years.

Booking codes and dates:

EY EnEnv 01	Monday 23rd September 2024, 9.30am-4.00pm at The Quadrant.
EY EnEnv 02	Tuesday 11th March, 2025, 9.30am-4.00pm at The Circle, Rockingham Street.
EY EnEnv 03	Thursday 10th July 2025, 9.30am-4.00pm at The Quadrant.

*The July session has been planned to take into account staffing changes for 2025/26

Facilitators:

Early Years Quality and Access Team

Course Cost:

1 Token.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Drawing club with Greg Bottrill

Number of places:30

Course suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants and leaders, Year 1 teachers and support staff.

Description:

Drawing Club is a simple yet powerful approach to sharing the massive joy of mark making, maths and language with children and has a treasure trove of resources to get your adventure started.

Join the growing number of teachers who have discovered the magic of Drawing Club:

“ It’s just amazing!! The joy, the enthusiasm and the endless learning that has come out of it is amazing! So much chatter around their pictures, brilliant number explorations and connections, adventurous vocab being used! I wish I’d started Drawing Club sooner...”



“ Definitely worth the wait to attend this training! The drawing, writing and overall confidence of the children has massively improved!”

“Most of our staff team have attended the training and it has been so successful as we all know what we are doing and why.”

Booking codes and dates:

EY DC 01	Wednesday 16th October 2024, 10.00am-12.00pm at The Quadrant.
EY DC 02	Wednesday 8th January 2025, 10.00am-12.00pm Online via Zoom.

Facilitator:

Greg Bottrill

Course Cost:

1 Token.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk



Early Years



Early Years Good Autism Practice

Cost £100
full day

Gain practical knowledge, and discover hands-on tools and techniques to support autistic children in your setting.

Who is this training for?

This is a module for practitioners who work directly with autistic children in Early Years settings, and it provides guidance on processes and tools that can help practitioners to implement Good Autism Practice.

What will you learn?

- Develop your knowledge and understanding of good autism practice
- Reflect on and improve your practice in working with autistic pupils
- Understand strategies and approaches you can draw upon for autistic pupils and use the very next day .
- Ensure you are providing a neuro-affirmative, positive experience for all autistic pupils
- Consider how to involve the autistic pupil and their family in scaffolding autistic pupils' strengths, interests, and aspirations.



Developed by leading autism specialists



Up to date with the latest research



Enhances your CPD



Free resources and frameworks linked to Ofsted



Optional certification

TRAINING VENUE TO BE CONFIRMED

Dates

Sept 2024 – July 2025

- 15/10/24
- 10/12/24
- 04/2/25
- 25/03/25
- 13/05/25
- 08/07/25

Non-attendance will incur a £100 charge



Supported by:



Book your training on Eventbrite here...

<https://www.eventbrite.co.uk/e/autism-education-trust-early-years-good-autism-practice-accredited-100-tickets-925932668537?aff=oddtcreator>

For more information and free resources visit:
www.austismeducationtrust.org.uk

Exploring Performance Management in Early Years

Number of places:20

Course suitable for:

PVI managers and leaders.

Description:

Managing staff is not always easy, and this two-day programme is designed to help leaders and managers at all levels, manage some of the day to day difficulties of performance management. Based on Debbie's book 'Performance Management in Early Years: A practical guide for leaders and managers', this course will cover areas such as induction, supervision, sickness monitoring and feedback etc.

Aim:

To support leaders and managers in developing skills, knowledge, understanding and confidence in a wide range of performance management areas.

Objectives:

By the end of the session, delegates will have had the opportunity to

- Explore a range of research, theory, legal and good practice around performance management
- Examine their own experiences and consider how this influences practice
- Consider scenario's and case studies to assist in developing understanding
- Cover a range of performance management related topics, such as induction, health and wellbeing, supervision, CPD and using feedback
- Develop an action plan to consider own practice

Delegates will each receive a copy of Debbie's book to accompany the training, *Performance Management in Early Years Settings: A Practical Guide for Leaders and Managers*

Booking codes and dates:

EY EXPM

*Please note both sessions must be attended

Wednesday 5th February and Wednesday 12th March 2025, 9.30am-3.30pm at The Quadrant.

Facilitator:

Debbie Garvey

Course Cost:

2 tokens. If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Extended Support Plans and Sheffield Support Grid for Early Years training

Number of places:15/30

Course suitable for:

PVI SENCOs and practitioners, Childminders, School EY leads and practitioners.

Description:

What does an extended support plan look like in the early years?

This training will cover:

Looking at extended support plans from an early years perspective-what a good one looks like.

Booking codes and dates:

EY SEN 01	Monday 25th November 2024, 9.15am-12.00pm at St Mary's Church.
EY SEN 02	Tuesday 25th March 2025, 9.15am-12.00pm at Early Steps Nursery, Stocksbridge, (max 15 attendees).
EY SEN 03	Thursday 22nd May 2025, 9.15am-12.00pm at The Quadrant.

Facilitators:

0-5 SEND Team

Course Cost:

FREE

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

EAL and EYFS

Number of places:30

Course suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants and leaders.

Description:

This day is focused specifically on the needs of EYFS children. The first part of the day will focus on strategies and resources that promote talk and develop the language of EAL learners and will benefit newly arrived children and those who enter school with very low levels of English.

The training will cover:

- Using visual support to scaffold language development
- Ensuring pupils are registered with accurate ascription
- The importance of maintaining and developing a child's first language
- Supporting a bi-lingual learner through the silent phase
- Development of key vocabulary and language for the EAL learner
- Outline how you can create a culturally inclusive environment, examining the diversity and inclusion within the Early Years setting using the EAL audit
- Using the EAL audit to evaluate your existing practice and set priorities for future developments
- Early Years Pedagogy that underpins an inclusive learning environment
- Examples of good practice in working with children and families
- What a culturally inclusive setting might look like, including books, dolls and other support materials

Booking codes and dates:

EY EAL 01 *Please note both sessions must be attended	Thursday 10th October and Thursday 28th November 2024, 9.00am-12.00pm at The Quadrant.
EY EAL 02 *Please note both sessions must be attended	Friday 9th May and Friday 20th June 2025, 9.00am-12.00pm at The Quadrant.

Facilitators:

New arrivals and EAL team, Early Years Quality and Access Team

Course Cost:

1 token.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

EAL drop in support sessions

Number of places: Unlimited

Course suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants and leaders.

Description:

Sheffield City Council EAL/New arrivals team will be available for our focussed EAL drop-in sessions for early years providers. If you would like any advice or support about children who attend your setting, please come along to any/all of the drop-in sessions below to discuss support strategies, useful resources and learning materials and share good practice.

Booking codes and dates:

EY EAL DROP 01	Tuesday 12th November 2024, 4.00pm-5.00pm via Zoom.
EY EAL DROP 02	Tuesday 4th March 2025, 4.00pm-5.00pm via Zoom.
EY EAL DROP 03	Tuesday 20th May 2025, 4.00pm-5.00pm via Zoom.

Facilitators:

New arrivals and EAL team, Early Years Quality and Access Team

Course Cost:

FREE

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

EYFS Profile Training

Number of places: 15 / 30

Course suitable for:

Early years teachers or practitioners new to completing the EYFS Profile. This training will also be suitable for those wishing to refresh their knowledge of the EYFS profile and its completion.

Description:

The 'New to EYFS Profile' training equips teachers and practitioners with the knowledge and skills to effectively assess and support children's development in their early years at the end of the Early Years Foundation Stage. This comprehensive training covers the principles and framework of the Early Years Foundation Stage (EYFS) Profile, guiding participants through discussion around the processes of observation, record keeping, and evaluation of children's progress across all areas of learning and development.

Participants will investigate the processes involved when completing the profile for children with SEND and for those with English as an additional language. In addition we will explore the rules for exceptions and exemptions.

Practitioners will consider the necessity to communicate effectively with parents/carers about their child's achievement & attainment. In addition, participants will reflect about what the children know, understand and can do and how to articulate this with Year 1 colleagues.

This training ensures that practitioners are well-prepared to complete the Early Years Foundation Stage Profile at the end of the Reception year.

Booking codes and dates:

EY FSP 01	Tuesday 4th February 2025, 9.00am-12.00pm at St Marie's School.
EY FSP 02	Tuesday 11th February 2025, 1.00pm-4.00pm at The Quadrant, (max 15 attendees).
EY FSP 03	Thursday 8th May 2025, 9.00am-12.00pm at Early Steps Nursery, Stocksbridge, (max 15 attendees).
EY FSP 04	Wednesday 14th May 2025, 1.00-4.00pm at The Quadrant.

Facilitators:

Early Years Quality and Access Team

Course Cost:

FREE

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Focus on Early Learning Goals

Number of places:30

Course suitable for:

Early years teachers or practitioners new to completing the profile for children at the end of their EYFS journey.

Description:

A new take on our 'Focus on' sessions:

Delegates will attend a whole day course that takes an in-depth look at ALL of the Early Learning Goals, sharing in moderation discussions around the meaning of each goal, the implications for planning, teaching, learning and assessment.

We will have access to exemplification materials and explore the goals together with other colleagues.

Booking codes and dates:

EY ELG 01	Tuesday 26th November 2024, 9.30am-4.00pm at St Mary's Church.
EY ELG 02	Wednesday 26th February 2025, 9.30am-4.00pm at The Quadrant.
EY ELG 03	Thursday 5th June 2025, 9.30am-4.00pm at The Quadrant.

Facilitators:

Early Years Quality and Access Team

Course Cost:

FREE

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Healthy Early Years Award

Number of places:15/25

Course suitable for:

EYFS Practitioners from schools, PVI settings and childminders (Preferably a practitioner who can lead and coordinate, ensuring a whole team approach/involvement, and who can influence and effect change where needed to achieve the award).

Please note settings and EYFS schools must be graded Good or above by Ofsted in order to attend the Healthy Early Years Award.

Description:

Healthy Early Years is an accredited quality assurance award, endorsed by Sheffield's Director of Public Health. The training and award recognises and celebrates a holistic, whole setting approach to healthy early years. The award covers seven strands promoting key Public Health messages. Each strand guides you in demonstrating your commitment to supporting children, families, staff and the wider community in making informed choices leading to positive attributes of physical, mental, emotional health and wellbeing.

To undertake the award you are required to:

- Attend all training sessions
- Work together as a whole team to complete a reflective toolkit
- Submit the toolkit to panel, with an action plan and a Healthy Early Years communication plan

The award covers

- Leadership and management
- Health and safety
- The EYFS prime areas
- Parent partnership and involvement
- Food and healthy eating
- Building relationships and supporting infant feeding
- Immunisation

****Please note - To maintain your award you will need to attend reaccreditation training. The date for your reaccreditation training will be included in the letter you receive from panel.**

Booking codes and dates: *Please note all sessions within your cohort must be attended

EY HEY 03 (max 15 attendees)	EY HEY 04
Introduction session Tuesday 17th September 2024 10.00am -11.30am delivered ONLINE via Zoom.	Introduction session Thursday 27th March 2025 10.00am-11.30am delivered ONLINE via Zoom.
Session 1 Tuesday 1st October 2024 9.00am-4.00pm at The Quadrant.	Session 1 Thursday 17th April 2025 9.00am-4.00pm at Learn Sheffield.
Session 2 Tuesday 5th November 2024 12.45pm-3.45pm at First Start Family Hub.	Session 2 Thursday 15th May 2025 9.30am-12.30pm at Learn Sheffield.
Session 3 Tuesday 14th January 2025 12.45pm-3.45pm at First Start Family Hub.	Session 3 Thursday 2nd October 2025 9.30am-12.30pm Venue TBC.
Session 4 Tuesday 25th February 2025 12.45pm-3.45pm at First Start Family Hub.	Session 4 Thursday 6th November 2025 9.30am-12.30pm Venue TBC.

Facilitators: Community Early Years Practitioners

Course Cost: FREE Email: EarlyYearsBusinessSupport@sheffield.gov.uk

In the Moment Planning

Number of places:30

Course suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants and leaders.

Description:

Available as either a 2 day course (face to face) or 4 evening sessions (via zoom) content shared will be similar and all achievements will be celebrated and recognised!

Over the sessions we will explore:

- Why involvement matters
- Enabling environments inside and out
- Positive relationships - Teaching in the moment
- Documenting planning in the moment
- Creating an action plan

Attendance at all sessions for both training events is essential. As a delegate you will be expected to return to your setting, implement changes and return ready to share and celebrate before planning the next steps on your journey!

Booking codes and dates:

EY ITMP Twi * Please note all sessions must be attended and are all delivered online.

Tuesday 3rd June, 10th June, 17th June and 24th June 2025, 6.00pm-7.30pm delivered online via Zoom.

EY ITMP 01 *Please note both sessions must be attended

Friday 6th June and Friday 27th June 2025, 9.00am-4.00pm at The Quadrant.

Facilitator:

Elaine Taylor-Brown

Course Cost:

2 Tokens.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

JABADAO; Movement Play creating powerful experiences that fuel learning, development and wellbeing

Number of places: 20

Course suitable for:

EYFS Lead practitioners who can facilitate change within settings.

Description:

This blended training programme offers you the opportunity to re-imagine how you support physical development - and re-think the importance of movement play for learning and wellbeing across the whole curriculum.

Step 1

Create an indoor Movement Play Area to support children's spontaneous, free flow Movement Play and the learning it promotes (sensory, physical, personal, social and emotional).

Step 2

Grow your developmental movement knowledge, deepen your understanding of physical development - and refresh your pedagogy.

Step 3

Support more body learning - in the Movement Play Area and the wider learning environment.

Programme structure

The project is designed for cohorts of 20 lead practitioners, and includes a Movement Play Area kit to kickstart new practice and a short Taster Course to share with their teams.

- ◇ One day face to face workshop (1): introducing a Movement Play Area, how to set it up and the practice that supports learning there
- ◇ Resource kit sent to each setting so you can create an Area and introduce it to your children
- ◇ Access to the first 2 online courses (each takes about 2 hours to complete at your own pace, i) further guidance for the Movement Play Area area and ii) The Feeling of Me - the sensory development aspect of the approach
- ◇ One day face to face workshop (2) - discuss learning so far, speak about challenges and identify further support. Start to explore a developmental movement approach to motor development
- ◇ Access to the 3rd and 4th online courses - iii) Floor Play Foundations and iv) Halfway and Upright Play
- ◇ One day face to face day (3) where the focus is on the way forward, how to implement the approach across your setting

Booking codes and dates:

EY JAB 01

*Please note all sessions must be attended.

Tuesday 8th October, Tuesday 26th November 2024 and Tuesday 4th February 2025, 9.00am-4.00pm at The Quadrant.

EY JAB 02

*Please note all sessions must be attended.

Tuesday 18th March, Tuesday 13th May and Tuesday 1st July 2025, 9.00am-4.00pm at The Quadrant.

Facilitators: The Jabadao Team

Course Cost:

3 Tokens. If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Knowing Your EYFS:

An overview of the statutory Early Years Foundation Stage

Number of places: 12/30

Course suitable for:

Early years practitioners, childminders and teaching assistants who are new to EYFS, or wish to refresh their knowledge. This course is also suitable to use as part of your staff induction processes.

Description:

The Early Years Foundation Stage (EYFS) sets out the standards for the learning, development and care of young children from birth to 5 years old. In this interactive session, practitioners explore the EYFS framework and reflect on what this means in practice and looks like in their provision:

This session includes:

- Introductions to the key EYFS documents and statutory requirements
- Principles of the EYFS
- Learning and Development– the educational programmes (environment and adult role)
- Statutory assessment
- Safeguarding and welfare requirements

Booking codes and dates:

EY KNOW 01	Friday 20th September 2024 9.00am-12.00pm at First Start Family Hub, (max 12 attendees).
EY KNOW 02	Friday 7th February 2025 9.00am-12.00pm at First Start Family Hub, (max 12 attendees).
EY KNOW 03	Friday 16th May 2025 9.00am-12.00pm at St Mary's Church, (max 30 attendees).

Facilitators:

Early Years Quality Improvement Team

Course Cost:

FREE

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Leading and Embedding Change in Early Years

Number of places:25

Course suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants and leaders.

Description:

Engaging with ongoing continued professional development is essential in education to keep up with the rapid changes that affect our practice. In these sessions we explore theoretical and practical ways to support you to develop confidence and skills to share your knowledge and become an effective and confident lifelong learner as well as to support others to embark on the journey. The three day course will cover;

Lifelong learning and knowledge exchange -

- What is an expert? What is knowledge?
- Having confident conversations
- The value of questioning
- Promoting growth mindsets
- Being curious and creative practitioners

Introducing and managing effective change -

- Principles of change management
- Embracing change
- Overcoming resistance to change
- Persuasion, group processes
- Taking others with you on the journey

Skills of reflection and review -

- Principles and practices of reflection
- Building resilience
- Goal setting and action planning
- Recap and review

Booking code and dates: *Please note all sessions must be attended

EY SHU	Tuesday 22nd October 2024, 4th February and 20th May 2025, 9.30am-4.00pm at Sheffield Hallam University.
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Facilitators: Dr Sarah Rawding, Sheffield Hallam University Senior Lecturer Early Years

Course Cost:

2 Tokens. If you are not part of the subscribed package you will be charged to attend the training. Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Leadership Lounge

Number of places:15/30

Course suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants, year 1 teachers and leaders.

Description:

This training will establish a community of support for new and established leaders that is accessible, informal, practical and reflective.

The group will share a range of tools and proformas that have been beneficial in enhancing the practice of practitioners.

There will be time and space to provide reflection for policies, procedure and practice.

We will discuss how to relieve the stress and demands of being “in charge” and create a “WhatsApp” group for peer support and advice for delegates to opt into.

You will have the opportunity to utilise two proformas of your choice and feed back to the group.

After working in early years for over 44 years and within my current role as an as an “Expert” in Rotherham, Doncaster and Barnsley for the past 2 years, I have noticed a pattern in the concerns of leaders in Early Years settings. Leadership and management are often thrust upon us and the skills and attitudes needed often vary from the theoretical approaches advocated in manuals. The multi-agency working and liaison can feel disempowering and this course will attempt to ensure we regain our voice and feel valued to a greater degree.

Booking codes and dates:

EY LL 01 *Please note all sessions must be attended.	Wednesday 23rd October 2024, 9.30am-4.00pm, 27th November 2024 and 29th January 2025, 9.30am-12.15pm at The Quadrant, (max 15 attendees).
EY LL 02 *Please note all sessions must be attended.	Tuesday 11th March 2025, 9.30am-4.00pm, 29th April and 3rd June 2025, 9.30am-12.15pm at The Quadrant.

Facilitator:

Wendy Kettleborough

Course Cost:

2 Tokens.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Makaton for Babies

Number of places:15

Course suitable for:

All early years practitioners, childminders, managers, teachers and teaching assistants.

Description:

Makaton Signing for Babies and Families (MSBF) is for practitioners who would like to sign with babies and toddlers in their care. Makaton Signing for Babies and Families training is designed to encourage the development of communication and language skills in babies and toddlers. During this course you will learn approximately 100 signs and symbols and gain practical ideas of how to implement Makaton through songs, games and activities.

You will receive a pocketbook of signs and symbols and a certificate of attendance.

Booking codes and dates:

EY MAKBABIES 01 *Please note both sessions must be attended.	Friday 15th November and Friday 29th November 2024, 9.00am-12.00pm at The Quadrant.
EY MAKBABIES 02 *Please note both sessions must be attended.	Friday 15th November and Friday 29th November 2024, 1.00-4.00pm at The Quadrant.

Facilitator:

Kirsty Davison -Hands on Communication

Course Cost:

2 Tokens.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Makaton Level 1

Number of places:15

Course suitable for:

All early years practitioners, childminders, managers, teachers and teaching assistants.

Description:

Level 1 training provides a practical introduction to the Makaton Language Programme. The course includes lots of interactive activities discussing commonly asked questions, hints and tips for effective signing and symbol use and how to start using Makaton in everyday situations at home or work. You will also learn the signs and symbols from Stages 1 and 2, and some of the Additional stage, of the Core Vocabulary which is over 150 signs!

You will receive a participant manual and an official Makaton level 1 certificate.

Booking codes and dates:

EY L1 MAK 01 *Please note both sessions must be attended.	Wednesday 9th October and Wednesday 23rd October 2024, 9.00am- 12.00pm at The Quadrant.
EY L1 MAK 02 *Please note both sessions must be attended.	Wednesday 9th October and Wednesday 23rd October 2024, 1.00pm- 4.00pm at The Quadrant.

Facilitator:

Kirsty Davison -Hands on Communication

Course Cost:

2 Tokens.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Makaton Taster Training

Number of places:20

Course suitable for:

All early years practitioners, childminders, managers, teachers and teaching assistants.

Description:

The short taster training session is designed for people who are interested in finding out more about Makaton and how to make it part of your everyday practice, it is an introductory level course. During this one off 90 minute session you will learn approximately 46 signs and symbols relevant to early years.

You will receive handouts covering the vocabulary learned and general information regarding further Makaton training and Makaton resources that are available, and a certificate of attendance.

Booking codes and dates:

EY MAKTASTE 01	Wednesday 25th September 2024, 6.30pm-8.00pm delivered via Zoom.
EY MAKTASTE 02	Tuesday 1st October 2024, 6.30pm- 8.00pm delivered via Zoom.

Facilitator:

Kirsty Davison-Hands on Communication

Course Cost:

1 Token.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Making maths marvellous in the early years- nurturing young mathematical minds!

Number of places:25

Course suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants and leaders.

Description:

So many of us feel we are not good at maths, some of us may joke that we are “rubbish at maths”. But how do these negative ideas and attitudes impact on not only how we teach maths, but the children who may sense this negativity?

- How can we keep play at the heart of practice?
- How can we lead real change in practice across our settings?
- How can we improve our mathematical environments and interactions?
- How can we make sure that our children feel confident about maths and have a love and fascination with all things mathematical?

This 3 day project aims to:

- Support you to ensure that you give your children the very best mathematical start in their early years
- Build your confidence to enable to provide the richest maths experiences for the children in your setting with a focus on environments and interactions
- Develop your mathematical subject knowledge so that you understand exactly what your children need to understand mathematically and how to help them develop this through your teaching
- Provide practical, low cost no cost play based ideas to take back into your setting which will impact on your children
- Provide a community to network, connect and share ideas and experiences with
- Enable you to build a personalised action plan to take back to your setting finding ways to ensure that each and every child in your care gets the very, very best mathematical start!

Booking codes and dates:

EY MMM 01

***Please note all sessions
must be attended**

**Friday 22nd November 2024, 24th
January and 28th February 2025,
9.00am-4.00pm at St Mary’s Church.**

Facilitator:

Elaine Taylor-Brown

Course Cost:

2 Tokens.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Mark making into writing

Number of places: 30

Course suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants and leaders.

Description:

Unlock the journey from mark making to writing with our specialised training for early years practitioners. Empower your teaching and nurture confident, budding writers through a workshop that delves into the developmental stages of writing, offering effective techniques to encourage children's early mark making (0-3) and transition into writing (3-5). Participants will explore fun, hands-on activities that promote fine motor skills, letter recognition/formation, and a confidence to 'have a go' and 'feel' like a writer.

Practitioners may choose to attend both sessions to support their whole understanding or choose to focus on 0-3 years OR 3-5 years.

Join us to inspire young learners, supporting their creativity and laying a strong foundation for literacy.

Booking codes and dates:

EY MMW 0-3 01	Monday 11 th November 2024 , 9.00am-12.00pm at The Quadrant.
EY MMW 3-5 01	Monday 11 th November 2024 , 1.00pm-4.00pm at The Quadrant.
EY MMW 0-3 02	Tuesday 21st January 2025, 9.00am-12.00pm at St Mary's Church.
EY MMW 3-5 02	Tuesday 21st January 2025, 1.00pm-4.00pm at St Mary's Church.
EY MMW 0-3 03	Wednesday 26th March 2025, 9.00am-12.00pm at The Quadrant.
EY MMW 3-5 03	Wednesday 26th March 2025, 1.00pm-4.00pm at The Quadrant.

Facilitators:

Early Years Quality and Access Team

Course Cost:

1 Token.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Maths all around us?

Number of places: 12/20

Course suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants and leaders.

Description:

Discover the magic of maths in everyday life with our "Maths All Around Us" training for early years educators. These 3 part workshops explore creative ways to integrate mathematical concepts into daily activities, making learning engaging and accessible for young children. Participants will gain practical techniques to teach counting, pattern and spatial reasoning (including shape, space and measure) through play and routine experiences. There will be a particular focus on the environment and how this can be used as the 'third teacher', supporting children's mathematical concepts and helping them to make links in their learning within the classroom/room setting.

Join us to transform your teaching approach and help children see the world through a mathematical lens, fostering a lifelong love of all things maths.

Booking codes and dates:

EY MAU 0-3 01 *Please note all sessions must be attended	Friday 6th September, 13th September, 20th September 2024, 1.30pm-4.00pm at CDC Training (Construction Design Centre).
EY MAU 3-5 01 *Please note all sessions must be attended	Friday 11th October, 18th October, 25th October 2024, 1.00pm-3.30pm at St Mary's Church.
EY MAU 0-3 02 *Please note all sessions must be attended	Monday 2nd December, 9th December, 16th December 2024, 9.30am-12.00pm at First Start Family Hub (max 12 attendees).
EY MAU 3-5 02 *Please note all sessions must be attended	Monday 2nd December, 9th December, 16th December 2024, 1.00pm-3.30pm at First Start Family Hub (max 12 attendees).

Facilitators:

Early Years Quality and Access Team

Course Cost:

1 token.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

New to EYFS Lead

Number of places:20

Course suitable for:

New leaders of EYFS in schools and also suitable for those returning to EYFS leadership after a break.

Description:

The 'New to Early Years Foundation Stage Lead' training is designed to support educators stepping into leadership roles within early years settings. This comprehensive programme covers essential leadership skills such as development of team management strategies and support, fostering a positive work environment and getting the most from your team. Participants will learn how to effectively implement the Early Years Foundation Stage (EYFS) framework, ensuring high-quality teaching and learning through a variety of mentoring and coaching techniques. The training also emphasises the importance of building strong relationships with children, staff, and families, and equips new leaders with strategies to inspire and support their teams. In addition, delegates will have the opportunity to examine, through focussed investigative questions, how to showcase the culture and ethos of their setting through, for example purposeful learning walks. By the end of the training, new EYFS leaders will have had the opportunity to develop their own strategic overview, having a new-found confidence in their ability to lead with vision and purpose, creating a thriving early years setting.

Sessions will focus on;

1. Leadership Vs management; Coaching and mentoring approaches; Developing and embedding culture and ethos and sharing the vision.
2. Developing the team through the implementation of robust, research-based professional development.
3. Purposeful learning walks – How to successfully showcase your setting with others

In addition to the above, we will spend time each session building actions plans with reference to the Early Years Statutory Framework and the Education Inspection Frameworks.

Booking codes and dates:

EY NEWLEAD 01

***Please note all sessions, including mentor sessions, must be attended.**

Thursday 19th September, 14th November 2024 and 16th January 2025, 9.30am-4.00pm

Thursday 22nd May 2025 (mentor sessions), 9.30am-12.00pm

All sessions will be delivered at The Quadrant.

Facilitators: Early Years Quality and Access Team

Course Cost: 2 Tokens. If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

New to EYFS Programme

Number of places: 20

Course suitable for:

Teachers, TAs and Early Years practitioners who are completely new to EYFS, including ECTs, newly qualified practitioners, and experienced teachers/practitioners who are teaching in EYFS for the first time.

Description:

This training is aimed at those who are completely new to EYFS, returning after a break or in need of a refresher.

This training package consists of 3 full days of training. The first day is a chance to explore the EYFS Statutory Framework, gain an insight into the 4 overarching principles and an awareness of the necessary pedagogy, values and practice pertinent to the Early Years Statutory Framework.

The second session focuses on the necessity for providing a stimulating and enabling environment which, in turn, enables children to learn.

Practitioners will also spend time during our final session exploring the role of the adult within the early years, enabling them to foster a nurturing and stimulating environment, thus supporting children to become autonomous, independent learners ready for their next steps.

Booking codes and dates:

EY NEWEIFS 01 *Please note all sessions must be attended.	Tuesday 17th September, 15th October, 19th November 2024, 9.30am-4.00pm at The Quadrant.
EY NEWEIFS 02 *Please note all sessions must be attended.	Thursday 9th January, 6th February, 6th March 2025, 9.30am-4.00pm at St Mary's Church.
EY NEWEIFS 03 *Please note all sessions must be attended.	Wednesday 16th April, 21st May, 18th June 2025, 9.30am-4.00pm at St Marie's School.

Facilitators:

Early Years Quality and Access Team

Course Cost:

2 Tokens.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

New to SENCo role training: working with the 0-5 SEND team.

Number of places:30

Course suitable for:

PVI SENCos and Childminders.

Description:

Are you a new SENCo?

The 0-5 SEND team work across settings in Sheffield to support children with SEND.

Come and meet the team.

Training includes:

- 0-5 SEND referral pathways
- Graduated approach

Booking codes and dates:

EY NSR 01	Tuesday 19th November 2024, 9.15am-12.00pm at St Mary's Church.
EY NSR 02	Wednesday 19th March 2025, 9.15am-12.00pm at The Quadrant.
EY NSR 03	Wednesday 14th May 2025, 9.15am-12.00pm at The Quadrant.

Facilitators:

0-5 SEND Team

Course Cost:

FREE

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Planning for Potential Project with Kirstine Beeley

Number of places: 25

Course suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants, year 1 teachers and leaders.

Description:

Designed to show that you “can” deliver high quality, engaging and exciting learning environments without the big budgets, Kirstine will be working with settings for a whole year to inspire change and support ongoing development in early years.

Each term will focus on a different aspect of early learning and a face to face training session will be packed full of practical and affordable ideas to use in your setting.

Planning for the potential of Maths, Literacy and Science across the year, practitioners will document their journey and end with a celebration of all the amazing achievements from the project over the year.

As well as face to face training once a term, you will receive one of Kirstine’s popular books to take away from each session as well as a chance to buy resources from the mobile “Treasure Shop” .

Kirstine is super excited to bring her early years on a shoestring expertise to Sheffield where she originally trained as a teacher many years ago.

Booking codes and dates:

EY PfP Project

*Please note all sessions must be attended.

**Friday 11th October 2024, 17th January, 25th April
and 11th July 2025, 9.30am-4.00pm at The
Quadrant.**

Facilitator:

Kirstine Beeley

Course Cost:

3 Tokens.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Play and Say

Speech, language and communication training and in setting support.
Delivered face to face within setting by request.

In house training and support suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants, leaders, and schools with 2 year provision.

Description:

The Play and Say programme was devised by Sheffield Speech and Language Therapists to support speech and language development universally, but with an emphasis on vocabulary building. Programme delivery is aimed predominantly at children under five years of age, and is particularly beneficial in supporting language development of 2 year olds.

The aims of the Play and Say programme and the impact on practice include:

- Promoting language development strategies in everyday practice for all children.
- Supporting language development and the early identification of speech, language and communication needs.
- Supporting the 2 year progress check and integrated review (includes moderation process).
- Helping to build on parent partnership and supporting parents to use strategies in the home with their child (includes sign posting to curious communicators).
- Providing fun and enjoyable activities for children, parents and practitioners.

Over a five week period (one visit per week), our Community Early Years team work “alongside” early years practitioners, providing training, modelling, support and guidance in how to deliver the programme. Practitioner confidence will grow in using this speech, language and communication strategy, as they embed the Play and Say programme into everyday practice.

A full staff team training session is also available as well as a “Curious Communicators” session for parents and carers.

Following the completion of the bespoke Play and Say support, we will visit your setting to evaluate the impact of training on practice, through observation and a supportive “moderation process”.

Dates

This opportunity will be delivered bespoke to your setting. Please register your interest via EarlyYearsBusinessSupport@sheffield.gov.uk and a member of the team will contact you.

Facilitators:

Community Early Years Practitioners

Course Cost:

FREE

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Practitioner and TA network

Number of places: 15

Course suitable for:

EYFS practitioners and teaching assistants.

Description:

The TA/Practitioner Network for early years teaching assistants and practitioners, provides essential knowledge and practical strategies to support young children's growth and learning effectively. This program delves into key theories of child development, including a look into schematic play, language development through strategies such as ShREC/Sustained, Shared Thinking along with other principles of play-based learning. Teaching assistants and practitioners will learn to create engaging, developmentally appropriate activities, observe and assess children's progress, and respond to their individual needs. The training emphasises the importance of building strong, nurturing relationships with children and collaborating with educators to foster a positive learning environment.

Booking codes and dates:

EY PATA Network 01 All sessions delivered at St Mary's Church.	Monday 30th September 2024, 1.30pm-4.00pm; Knowledge and understanding of schema and how this can impact children's cognitive and social development. Wednesday 9th October 2024, 1.30pm-4.00pm; Communicative interactions – using Sustained, Shared Thinking to support interactions. Monday 25th November 2024, 1.30pm-4.00pm; Attachment in babies and young children. Wednesday 11th December 2024, 1.30pm-4.00pm; Key theories of play and the impact in the learning environment. Monday 27th January 2025, 1.30pm-4.00pm; How to support children's emotional regulation.
EY PATA Network 02 All sessions delivered at The Circle Rockingham street .	Wednesday 12th February 2025, 1.30pm-4.00pm; Knowledge and understanding of schema and how this can impact children's cognitive and social development. Monday 24th March 2025, 1.30pm-4.00pm; Communicative interactions – using Sustained, Shared Thinking to support interactions. Monday 28th April 2025, 1.30pm-4.00pm; Attachment in babies and young children. Monday 19th May 2025, 1.30pm-4.00pm; Key theories of play and the impact in the learning environment. Wednesday 25th June 2025, 1.30pm-4.00pm; How to support children's emotional regulation.

Facilitators:

Early Years Quality and Access Team

Course Cost:

1 token to attend 2 sessions of your choice, 2 tokens to attend all 5 sessions.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Prevent

Number of places:12

Course suitable for:

EYFS Practitioners from PVI settings and childminders.

Description:

All **schools**, registered **early years childcare providers**, and registered **later years childcare providers** are subject to a duty under section 26 of the Counter-Terrorism & Security Act 2015, “in the exercise of their functions, to have due regard to the need to prevent people from being drawn into terrorism”.

This duty is known as the Prevent Duty. This is an introductory workshop to raise awareness of the statutory requirement of the Prevent Duty. The purpose is to develop an understanding of the Prevent Duty and understand who may be vulnerable to radicalisation. We will look at how some people are able to influence and radicalise others to contemplate terrorism, and will support practitioners in recognising when an individual may need help. You will be signposted to the help and support available in our region and who to contact or speak to if you have concerns.

Booking codes and dates:

EY PVTD 01	Thursday 21st November 2024, 9.30am-12.30pm at Bole Hill Nursery.
EY PVTD 02	Thursday 15th May 2025, 1.00pm-4.00pm at Bole Hill Nursery.

Please email Denise Tunnicliffe, Denise.tunnicliffe@sheffield.gov.uk with an expression of interest if you would like PREVENT delivered to your whole staff team on one of your training and development days.

Facilitators:

Early Years Quality Improvement Team

Course Cost:

FREE

Email: Denise.tunnicliffe@sheffield.gov.uk to request in house training or

EarlyYearsBusinessSupport@sheffield.gov.uk to book onto sessions above

Purposeful learning walks

Number of places: 25

Course suitable for:

EYFS leaders and managers.

Description:

The 'Purposeful Learning Walks' training empowers early years leaders to observe and reflect on the learning environment and teaching practices that enhance the quality of education in the early years.

We will explore together the ways in which your curriculum may be ambitiously constructed and sequenced to prepare children for the next stage in their education. We will explore how it enables children to demonstrate what they know, remember and understand in all areas of their development.

Through the lens of the 'Overarching Principles', participants will consider how they might conduct structured walkthroughs that focus on key aspects of early years provision, such as the needs of the 'Unique Child', the 'Enabling Environment', the 'Positive Relationships' with adults within EYFS and their impact upon 'Learning and Development'.

Leaders will develop skills in gathering insights, identifying areas for improvement, and sharing best practice with others. Delegates will be able to explore their own purpose, direction of travel and desired outcomes with others on the course through a professional, mutually challenging dialogue. By fostering a culture of continuous reflection and collaboration, Purposeful Learning Walks can assist leaders to further develop their confidence in presenting their learning environment, showing how it supports every child's development and well-being.

Booking codes and dates:

EY PLW 01	Tuesday 24th September 2024, 9.30am-12.00pm at St Mary's Church.
EY PLW 02	Wednesday 20th November 2024, 1.30pm-4.00pm at The Quadrant.
EY PLW 03	Wednesday 22nd January 2025, 9.30am-12.00pm at The Quadrant.
EY PLW 04	Wednesday 19th March 2025, 1.30pm-4.00pm at The Quadrant.
EY PLW 05	Tuesday 20th May 2025, 9.30am-12.00pm at The Quadrant.

Facilitators: Early Years Quality and Access Team

Course Cost:

1 token. If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Role of the Adult

Number of places: 30

Course suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants and leaders.

Description:

In the early years setting, the role of the adult is crucial in fostering a nurturing and stimulating environment that supports children's development and learning. Warm, sensitive adults provide a safe and secure atmosphere where children feel nurtured, valued and respected. They engage in meaningful interactions, offering encouragement, guidance, and responsive care.

By observing and understanding each child's unique needs and interests, adults can tailor activities that promote curiosity, exploration, and play-based learning. Their role extends to modelling positive behaviour, facilitating social interactions, and creating inclusive spaces that respect diversity. Ultimately, adults play a vital role in laying the foundation for lifelong learning and well-being.

Booking codes and dates:

EY RoA 01	Tuesday 22nd October 2024, 9.30am-4.00pm at The Quadrant.
EY RoA 02	Wednesday 23rd April 2025, 9.30am-4.00pm at The Quadrant.
EY RoA 03	Thursday 26th June 2025, 9.30am-4.00pm at The Quadrant.

*The June session has been planned to take into account staffing changes for 2025/26

Facilitators:

Early Years Quality and Access Team

Course Cost:

1 Token.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

School EYFS Network Meetings

Number of places: Venue dependant

Course suitable for:

EYFS leaders, coordinators, teachers and teaching assistants in schools.

Description:

We are looking forward to facilitating in person network events this year, hosted at schools across the city. This is a great opportunity for Early Years leaders, coordinators, teachers and teaching assistants to receive local and national updates, share good practice, ask questions and to develop collaborative networking links with like minded colleagues and partners.

Each term the network events will be facilitated by the Early Years Quality and Access Team. Participants will engage in interactive sessions, workshops, and discussions that focus on fostering a holistic environment, addressing topics such as developmental milestones and assessments, moderation, family engagement, and inclusive practices.

Through these collaborative networks we aim to enhance the quality and accessibility of Local Authority services, ultimately contributing to the positive growth and development of children in their early years education.

Booking codes and dates:

EY Net Aut 01	Tuesday 10th December 2024, 4.30pm-5.30pm at host schools.
EY Net Spr 02	Thursday 20th March 2025, 4.30pm-5.30pm at host schools.

If you would like to apply to be a host school for the above network events please contact Vicky Carr - Vicky.carr@sheffield.gov.uk

There will be no Summer Network event as we will be hosting transition events across the City.

Facilitators:

Early Years Quality and Access Team

Course Cost:

FREE

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

School EYFS Termly Briefings

Number of places: Unlimited

Course suitable for:

EYFS leaders, coordinators, teachers and teaching assistants in schools.

Description:

Our School Early Years Termly Briefings will be your chance to keep up to date with local and national key early years messages and updates. Guest speakers will be invited from Local Authority teams to give local updates as well as national speakers. Standing agenda items will be;

- SEND focus delivered by 0-5 SEND team
- Safeguarding spot
- Ofsted and DfE updates
- Transition conversation
- Guest speakers

We will also ask for your feedback and suggestions for topics to be covered and speakers to invite.

Booking codes and dates:

EY B Aut 01	Monday 14 th October 2024, 4.15pm-5.30pm delivered online via Zoom.
EY B Spr 02	Wednesday 5th February 2025, 4.15pm-5.30pm delivered online via Zoom.
EY B Sum 03	Tuesday 6th May 2025, 4.15pm-5.30pm delivered online via Zoom.

Facilitators:

Early Years Quality and Access Team

Course Cost:

FREE

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

SENCo Briefing and Networking event

Number of places:60

Course suitable for:

Early Years SENCos, practitioners, childminders, managers, teachers and teaching assistants.

Description:

This year we have combined our Early Years SENCo briefing and networking events to allow plenty of time and opportunity for round table discussion, professional dialogue, queries and questions. Local Authority leads will focus on strategic updates and local matters current to Early Years SEND.

We are also welcoming the Educational Psychologists to our meetings to offer group consultations where SENCos bring concerns and the group, facilitated by the Educational Psychologist, supports in a problem solving way. Consultation is a joint problem-solving process that involves working cooperatively to try to achieve the most positive outcomes regarding a problem or issue that perhaps a child or young person is experiencing. Everyone in the consultation process has an active role to play and has equal opportunity to share their views.

Research suggest that the consultation process often enables SENDCo's to feel supported, gain new perspectives, understandings and ideas, develop professional skills and to feel that they were meeting children's needs and working effectively with parents. (Chadwick, 2014)

A consultation can take multiple forms but may involve; a review of an identified concern, acknowledgement of strengths within the present situation, some jointly proposed reasons behind the concern, action plans with agreed, achievable steps and possible outcomes.

Booking code and dates:

EY SEN B 01	Wednesday 6th November 2024, 9.30am-12.00pm at The Quadrant.
EY SEN B 02	Tuesday 29th April 2025, 1.00pm-4.00pm at The Quadrant.

Facilitators: Local Authority SEND Leads and Guest Speakers.

Course Cost:

FREE Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Sheffield Childminders Together: Briefing, Network and CPD sessions

Number of places: 60

Course suitable for:

Childminders.

Description:

In addition to the annual Early Years Events, we invite you to join us for our autumn, spring and summer “combined” Childminder Briefing, Network and CPD sessions.

This is a great opportunity for Childminders working with early years children, to receive local and national updates, see and hear a range of interesting EYFS and early years related presentations, share practice, ask questions and to develop collaborative networking links with like minded colleagues and partners.

This year we are combining the briefing and network sessions, face to face, to allow plenty of time and opportunity for round table discussion, professional dialogue, queries and questions.

The sessions, will be delivered on Saturday’s, begin at 10.00am, include a light lunch and finish at 3.00pm.

Local Authority leads will focus on strategic updates and local matters current to Early Years, but we welcome suggested topics and ideas from the sector, especially, as part of these sessions, we plan to include opportunities for Continuous Professional Development (CPD).

* Please note due to costs of room hire etc a minimum number of 12 attendees is required. Registers will be closed 3 weeks prior to the event to avoid cancellation costs of the room hire.

Booking codes and dates:

EY CM SEYT 01	Saturday 16 th November 2024, 10.00am-3.00pm at The Quadrant.
EY CM SEYT 02	Saturday 8 th February 2025 , 10.00am-3.00pm at Burton Street.
EY CM SEYT 03	Saturday 17 th May 2025, 10.00am-3.00pm VENUE TBC.

Facilitators:

Local Authority Leads, Early Years Quality Improvement Team, guest speakers and training providers

Course Cost:

FREE if subscribed to package or £50.00 if not subscribed.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Sheffield Early Years Together: Briefing and Network sessions

Number of places: 60

Course suitable for:

EYFS managers and practitioners from PVI settings.

Description:

In addition to the annual Early Years Events, we invite you to join us for the autumn and summer “combined” Provider Briefing and Network sessions.

This is a great opportunity for Early Years Providers to receive local and national updates, see and hear a range of interesting EYFS and early years related presentations, share practice, ask questions and to develop collaborative networking links with like minded colleagues and partners.

This year we are combining the briefing and network sessions, face to face, to allow plenty of time and opportunity for round table discussion, professional dialogue, queries and questions. The sessions, introduced by our Director of Early Years, Education and Skills, will begin at 10.00am, include a light lunch and finish at 3.00pm.

Local Authority leads will focus on strategic updates and local matters current to Early Years, but we also welcome suggested topics and ideas from the sector.

Booking codes and dates:

EY SEYT 01	Wednesday 13th November 2024, 10.00am-3.00pm at The Quadrant.
EY SEYT 02	Thursday 15th May 2025, 10.00am-3.00pm at Learn Sheffield.

Facilitators:

Local Authority Leads and guest speakers.

Course Cost:

FREE

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Speak up for Sheffield - Introduction course

Number of places: 15/30

Course suitable for:

All professionals who work with young children in early years education, health and social care.

Description:

It is important that everyone working with young children and families has the knowledge to understand how children's speech language and communication develops, and the skills to support their development further.

The "Speak Up for Sheffield" universal level, is a short course, developed as part of the South Yorkshire Futures (SYF) project. One of SYF's key aims is to improve children's outcomes across the whole of the South Yorkshire region. Five levels of expertise were identified through consultation. For many practitioners, accessing the universal level will provide the underpinning knowledge needed to understand and support speech, language and communication development of all young children. The course, developed with Sheffield speech and language therapists, explores brain development, the role of the adult and the general speech and language strategies which can be used in everyday practice.

This course is aimed at people working at the 'Universal Level'; everyone who works with young children.

Please express your interest to the facilitator if you are interested in an opportunity to access the Speak Up for Sheffield Language Champions course in the future.

Booking codes and dates:

EY SUFS 01	Thursday 17th October 2024, 9.00am-4.00pm at The Circle, Rockingham Street.
EY SUFS 02	Thursday 31st October 2024, 9.00am-4.00pm delivered online via Zoom. <i>Please note this is half term week.</i>
EY SUFS 03	Monday 17th February 2025, 9.00am-4.00pm delivered online via Zoom. <i>Please note this is half term week.</i>
EY SUFS 04	Monday 17th March 2025, 9.00am-4.00pm at The Quadrant.
EY SUFS 05	Tuesday 29th April 2025, 9.00am-4.00pm at Early Steps Nursery, Stocksbridge, (max 15 attendees).
EY SUFS 06	Wednesday 28th May 2025, 9.00am-4.00pm delivered online via Zoom. <i>Please note this is half term week.</i>
EY SUFST 01	Wednesday 13th November, 20th November and 27th November 2024, 6.00pm-8.00pm delivered online via Zoom.
EY SUFST 02	Thursday 23rd January, 30th January and 6th February 2025, 6.00pm-8.00pm delivered online via Zoom.
EY SUFST 03	Wednesday 11th June, 18th June and 25th June 2025, 6.00pm-8.00pm delivered online via Zoom.

Facilitators: Community Early Years Practitioners

Course Cost: FREE

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Spotlight sessions

Number of places: Unlimited

Course suitable for:

All early years practitioners, childminders, managers, teachers and teaching assistants.

Description:

Spotlight sessions focus on areas of the EYFS touching on various aspects of reflective, inclusive, and pedagogical practices. Each session will be delivered over zoom and will be 45mins -1hr long providing an overview and links to practice, research and further training. These are repeated drop-in sessions. Please attend as many as you wish.

Booking codes and dates:

***PLEASE NOTE ALL SESSIONS WILL BE DELIVERED VIA ZOOM.**

Characteristics of Effective Teaching and Learning	EY SS 01 Tuesday 17th September 2024, 4.00pm-5.00pm	EY SS 06 Tuesday 11th February 2025, 4.00pm-5.00pm
Environmental Print	EY SS 02 Tuesday 15th October 2024, 4.00pm-5.00pm	EY SS 07 Tuesday 11th March 2025, 4.00pm-5.00pm
Schema	EY SS 03 Tuesday 12th November 2024, 4.00pm-5.00pm	EY SS 08 Tuesday 15th April 2025, 4.00pm-5.00pm
Sustained Shared Thinking	EY SS 04 Tuesday 10th December 2024, 4.00pm-5.00pm	EY SS 09 Tuesday 13th May 2025, 4.00pm-5.00pm
Loose Parts	EY SS 05 Tuesday 21st January 2025, 4.00pm-5.00pm	EY SS 10 Tuesday 10th June 2025, 4.00pm-5.00pm

Please email Denise Tunnicliffe, Denise.tunnicliffe@sheffield.gov.uk with an expression of interest if you would like an online spotlight session delivered to your whole staff team on one of your training and development days.

Facilitators:

Early Years Quality Improvement Team

Course Cost:

FREE

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Statutory Progress Check at age 2 and the Integrated Review

Number of places:12/30

Course suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants and leaders working with children aged 2-3 years.

Description:

The Early Years Foundation Stage (EYFS) requirements state that practitioners must review children's progress between the ages of 2–3 years and provide parents with a short written summary of their development in the prime areas.

Health visiting services are also required to complete a Healthy Child Programme development review at 2 to 2 and a half years, working with parents to look at similar areas of development.

In this session we look at how to carry out an effective Statutory 2 year Progress Check, how assessment supports early identification, and how we ensure we provide the right support at the earliest opportunity.

We explore further, how this can be achieved by encouraging parents, early years providers, local authorities, and health visiting services to work together, combining the EYFS Progress check at age 2 and the 2 year Healthy Child development review and discussing how a child's needs can be best met through an "Integrated Review" process.

Booking codes and dates:

EY STAT 01	Friday 18th October 2024, 9.30am-12.30pm at Bole Hill Nursery.
EY STAT 02	Friday 14th March 2025, 9.00am-12.00pm at First Start Family Hub.
EY STAT 03	Friday 16th May 2025, 1.00pm-4.00pm at St Mary's Church.

Facilitators:

Early Years Quality Improvement Team and Community Early Years Practitioners.

Course Cost:

FREE

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Start Well for professionals

Number of places:30

Course suitable for:

All professionals working with and engaging families with young children.

Description:

Start Well Sheffield work with public health to deliver core messages which promote healthy lifestyles. Encouraging families to make small changes and healthier choices to improve all aspects of health and well-being. The Start Well Sheffield Family programme, for families with children 0-5 years, aims to support parents in giving their children the best start in life.

In line with the Start Well aims, Start Well for Professionals, explores the latest public health priorities for our city and the latest initiatives, both regional and national, which aim to address the issues of poor health and the impact this has on Sheffield children and families.

The session will also give you an insight into the content of the “Family Programme” which will support professionals in having informed discussions with parents and carers who may find the Start Well Family Programme interesting and beneficial. Knowledge of the programme’s content will also ensure appropriate referrals are made.

You will have an opportunity to network, share skills, knowledge and good practice with other professionals working with early years children and families, including health colleagues, family support services and workers from the private and voluntary sector.

Booking codes and dates:

EY SWP 01	Thursday 24th October 2024, 9.30am-4.00pm St Marie’s School.
EY SWP 02	Monday 24th February 2025, 9.30am-4.00pm Venue TBC
EY SWP 03	Thursday 19th June 2025, 9.30am-4.00pm Venue TBC

Facilitators:

Community Early Years Practitioners

Course Cost:

FREE

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Start Well Family Programme

Universal offer

Start Well deliver a programme for families with children under 5. It fits under the universal core offer and shares a range of helpful, factual and practical information to help support and develop parents' confidence and knowledge.

It is delivered over 5 weeks sharing information, tips, and strategies. Main topics include unpicking eating habits, how to reduce screen time, developing stress-free mealtimes, understanding children's emotions and behaviours, introducing new foods, portion sizes, understanding food labels, developing family routines and oral health habits.



**Unsure about portion sizes
or
experiencing food fussiness?**

Parents free resource pack.



**Boosting batteries is
important for mental health
and wellbeing.**



Stepping into English

Number of places:30

Course suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants, Year 1 teachers and leaders.

Description:

This training is delivered over two days and will give you a process and the resource ideas to engage the children, making them keen to write and to practise their skills independently. You will find that the children become focussed and begin to lead their own learning, producing writing of which they are proud. This training begins at the children's stage not their age. It works systematically to bridge gaps in learning for all children and can be adapted for use through school, particularly for EAL learners.

'Step into English' was born out of the visible needs that many children had for a new approach to breaking down the barriers to learning which they were facing. Whilst originally put together for children in early years, we have found that the maxim 'stage, not age' is highly pertinent when it comes to intervening in the learning of children of any age. 'Step into English' has proved to be highly successful in helping years 3, 4, 5 and 6 children move from working in small groups within the intervention back into their mainstream classrooms.

The training covers

- What are the barriers that prevent an EAL child achieving GLD?
- How we might begin to break down these barriers and narrow the gap?
- How we can broaden children's experience in practical ways and build links which bridge cultures?

Booking codes and dates:

EY SIE 01 *Please note both sessions must be attended.	Monday 18th November 2024 and Monday 20th January 2025, 9.30am-3.30pm at The Quadrant.
EY SIE 02 *Please note both sessions must be attended.	Monday 19th May and Monday 23rd June 2025, 9.30am-3.30pm at The Quadrant.

Facilitator:

Ann Dawson-Rainbow Talk

Course Cost:

1 token.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Story dough with Greg Bottrill

Number of places:30

Course suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants and leaders.

Description:

Welcome to the massive joy of Story Dough! The wonderfully simple yet powerful way to immerse children in the world of story dreaming. Story Dough is a way of sharing the joy of story, fine motor, chat, mark making and maths with young children. Created with magic in mind, Story Dough is a ten minute 'pop-up' of Time Together immersing in creativity, language and showing children that the pen is their companion to play with.

Story Dough is a joyous moment to 'book snuggle' with small groups of children , to spend quality time with them exploring stories, showing them the joy of manipulating play dough, sprinkling vocabulary, connecting mark making with positive emotion and above all going on an adventure with them into imagination and make believe - all the things that childhood is looking for and the perfect opportunity to bring skills to life

Suitable for children aged 2+years, Story Dough has huge scope for early literacy as well as what Greg calls 'story dreaming', showing children that the world of story is a place to fall in love with...

Participants will need to bring / have a clump of play dough with them.

Booking codes and dates:

EY SD 01	Wednesday 16th October 2024, 1.30pm-3.00pm at The Quadrant.
EY SD 02	Wednesday 8th January 2025, 1.30pm-3.00pm Online via Zoom.

Facilitator:

Greg Bottrill

Course Cost:

1 token

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Supporting Children's PSED and Well-being

Number of places: 12

Course suitable for:

All early years practitioners, childminders, teachers, teaching assistants and leaders.

Description:

The term 'mental health' for babies and young children describes their wellbeing in terms of their social and emotional development.

We have seen a huge impact on the mental health of even our very youngest children in recent times. In this session we, explore how we can gain a better understanding of the impact that early traumas in life can have on a child's personal, social and emotional well-being.

We will reflect upon and challenge our own practice, identifying the changes that we can make within our provision to support children through these difficult times and identify strategies that can support them to build their coping mechanisms and resilience.

We also take a look at our environments and how our youngest children can be made to feel important, cared for and nurtured.

Booking codes and dates:

EY PSED 01	Monday 11th November 2024, 9.30am-12.30pm at Bole Hill Nursery.
EY PSED 02	Friday 24th January 2025, 9.30am-12.30pm at First Start Family Hub.
EY PSED 03	Wednesday 21st May 2025, 9.30am-12.30pm at Bole Hill Nursery.

Facilitators:

Early Years Quality Improvement Team.

Course Cost:

1 token

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Supporting Subjects Leads with EYFS Requirements

Number of places: 15/30

Course suitable for:

School staff leading National Curriculum areas wishing to further their understanding of how their subject fits into the EYFS Framework.

Description:

As curriculum subject leaders in school, understanding the pivotal way we shape the educational journey of our youngest learners can be challenging. This full day training will support foundation subject leads in their understanding of the main principles of the EYFS, how this is the very start of the child's curriculum journey within the school and how this early development leads on to further progress as children move into Year 1 and into the Key Stage 1 curriculum.

There will be reference to all Key Stage 1 'subjects' and how these may look and feel in the Foundation Stage.

It may be appropriate for EYFS leads to accompany curriculum leads or attend in place of curriculum leads, taking the materials they get back in to school to discuss later.

This training can be offered flexibly to incorporate as many subject leads as desired. You may wish, for example, to swap at lunchtime with another colleague.

AM session: Introduction to the principles and ethos of the EYFS, Understanding the World (Geography, History, ICT, RE)

PM session: Expressive Arts and Design (Art, DT and Music), Physical Development and Science

Booking codes and dates:

EY SSL 01	Monday 4th November 2024, 9.30am-4.00pm at The Quadrant.
EY SSL 02	Tuesday 4 th March 2025, 9.30am-4.00pm at Early Steps Nursery, Stocksbridge, (max 15 attendees).
EY SSL 03	Wednesday 7 th May 2025, 9.30am-4.00pm at The Quadrant, (max 15 attendees).

Facilitators:

Early Years Quality and Access Team

Course Cost:

1 token.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Transition - Supporting my journey 0-3 years

Number of places:30

Course suitable for:

Early years practitioners from PVI settings, schools and Childminders who are supporting children aged 0-3 years with transition.

Description:

Research suggests that **transitions are central to young children's development and emotional wellbeing**, and the way in which the first transitions are handled could have a significant impact on the child's capacity to cope with change in the short and long term.

Babies and young children need to feel important, supported and cared for and we all know that the positive relationships we develop are the foundations for their learning. Supporting transitions in the early years not only helps support the child at these crucial stages in their lives, but also helps support the parents and carers. Exploring what the term 'school readiness' means for individual children at this age, can help parents and carers understand and how "early transition strategies" can also support later transitions for their children.

In this session we consider the importance of working in partnership with practitioners, other professionals, parents and carers, to support our youngest children's transition journeys. We reflect on how various "transitions" are managed, including their experiences of transition to and throughout their time in nursery (or childcare setting).

Booking code and date:

EY T03

Thursday 1st May 2025, 9.00-12.00pm at The Quadrant.

Facilitators:

Early Years Quality Improvement Team.

Course Cost:

FREE

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Transition - Supporting my journey 3-5 years

Number of places:20/30

Course suitable for:

Early years practitioners from PVI settings, schools and Childminders who are supporting children aged 3-5 years with transition.

Description:

This workshop will explore the importance of well supported transitions for children at this crucial stage in their life and as they continue their journey towards school.

This will include discussion on the practicalities of transition visits and information sharing, and exploring how providers can network and make links with partners, schools and settings within their locality or across the city.

We will also consider the importance of working in partnership with professionals and parents and carers, to support children's transition journey to nursery (or the childcare setting), throughout their time in nursery (or childcare setting) and onto school, whilst exploring what the term 'school readiness' means for individual children and all those involved or supporting.

Booking codes and dates:

EY T35 01	Thursday 1st May 2025, 1.00pm-4.00pm at The Quadrant.
EY T35 02	Tuesday 6th May 2025, 1.00-4.00pm delivered online via Zoom (max 20 attendees).

Facilitators:

Early Years Quality Improvement Team.

Course Cost:

FREE

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Transition - Supporting my journey SEND

Number of places:20/30

Course suitable for:

EY Practitioners from PVI settings, Childminders and SENCos who are supporting children with SEND with transition.

Description:

This workshop will explore the importance of well supported transitions for children with special educational needs and disabilities, at these crucial stages in their life.

Includes discussion around working with the SENCo, the practicalities and timings of visits and importance of information sharing, completing transition reviews, and ensuring Extended Support Plans and EHCPs are up to date and shared.

We will also consider the importance of working in partnership with professionals and parents and carers at the earliest opportunity, to support children's transition journey to nursery (or the childcare setting), throughout their time in nursery (or childcare setting) and onto school, whilst exploring what the term 'school readiness' means for individual children and all involved.

Booking codes and dates:

EY TSEN 01	Thursday 13th February 2025, 1.00pm-4.00pm delivered online via Zoom (max 20 attendees).
EY TSEN 02	Monday 10th March 2025, 1.00-4.00pm at The Quadrant.

Facilitators:

Early Years Quality Improvement Team.

Course Cost:

FREE

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Transforming Practice: Harnessing the Power of Play, Science, and Research with Dr Alistair Bryce-Clegg

Number of places: 30

Course suitable for:

All early years practitioners, childminders, managers, teachers, teaching assistants, year 1 teachers and leaders.

Description:

Join internationally renowned early years expert Dr. Alistair Bryce-Clegg for a day that will motivate, inspire, and empower you to create enriching learning environments that maximise outcomes for children.

Drawing on over three decades of consultancy work and his doctoral research, Alistair will guide you through the art and science of effective early years practice. You'll explore the latest research findings and evidence-based strategies to promote creativity, curiosity, and a love for learning in your setting.

During the day he will explore

Foundations of Brilliance: Delve into the science behind early childhood development and uncover the research-backed principles that underpin effective teaching and learning.

Impactful Practice: Discover evidence-based teaching methodologies and proven strategies to engage and inspire young learners.

Engaging Environments (Indoors and Out): Learn how to create scientifically informed, supportive spaces that cater to diverse learning styles and promote effective classroom management.

Exploring Continuous Provision: Unpack the principles of Continuous Provision and its positive influence on children's engagement and progress.

Booking codes and dates:

EY TP 01	Tuesday 11th February 2025, 9.00am-4.00pm at The Quadrant.
EY TP 02	Wednesday 7th May 2025, 9.00am -4.00pm at The Quadrant.
Above two cohorts join together to attend the final day	Tuesday 15th July 2025, 9.00am-4.00pm at The Quadrant.

Facilitator:

Dr Alistair Bryce -Clegg

Course Cost:

2 Tokens.

If you are not part of the subscribed package you will be charged to attend the training.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Understanding the Needs of Babies and Young Children with Special Educational Needs and Disability SEN Level 2 Qualification

Number of places: 12/20

Course suitable for:

This training is designed to extend the knowledge of any EY practitioner who supports the development of children with SEND. Practitioners from both PVI and school settings would benefit from attending the training. **MUST HOLD MINIMUM Level 2 in Child development.**

Description:

Aiming to inspire practitioners from across the early years sector, this training offers a balance of theoretical and practical support to enable a practitioner to carry out their role in supporting young children with additional needs. The Sheffield Early Years Quality Improvement team is pleased to offer you the opportunity to attend this training to gain an NCFE CACHE Level 2 accredited award.

The course content includes, understanding:

- Statutory guidance in relation to the care and education of children with Special Educational Needs and Disabilities.
- How children learn and develop in the Early Years.
- The impact of transition.
- Best practice for meeting the individual needs of young children.
- Planning to meet the individual stages of babies and young children.
- Working in partnership.

This training is a three-day training course delivered face to face (plus a 1hr online ETrack introduction session).

Please see dates on the next page.

Delegates must attend the intro session and all three training days, and be aware that work is to be submitted for assessment at the end of the course, in order to gain the accreditation.

Booking codes and dates:

Please see information on the following page.

Facilitators:

Community Early Years Practitioners and Early Years Quality and Access Team.

Course Cost:

One funded place per provider (childminders, PVI and schools) additional attendance will cost 1 token from the subscribed package. If you are not part of the subscribed package you will be charged to access additional places.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

**Understanding the Needs of
Babies and Young Children with Special Educational Needs
and Disability SEN Level 2 Qualification**

Number of places: 12/21

Booking codes and dates:

***Please note all sessions must be attended, including the ETrack introduction session.**

EY L2SEN 01	<p>Intro and ETrack session - Friday 6th September 2024, 10.00am-11.00am online via Zoom.</p> <p>Level 2 teaching and study time - Friday 13th September, 27th September and 11th October 2024, 9.00am-4.00pm at First Start Family Hub, (max 12 attendees).</p>
EY L2SEN 02	<p>Intro and ETrack session - Thursday 10th October 2024, 10.00am-11.00 online via Zoom.</p> <p>Level 2 teaching and study time - Friday 25th October, 8th November and 22nd November 2024 at First Start Family Hub, (max 12 attendees).</p>
EY L2SEN 03	<p>Intro and ETrack session - Friday 10th January 2025, 10.00am-11.00 online via Zoom.</p> <p>Level 2 teaching and study time - Friday 17th January, 31st January and 14th February 2025 at SYAC.</p>
EY L2SEN 04	<p>Intro and ETrack session -Thursday 13th February 2025, 10.00am-11.00 online via Zoom.</p> <p>Level 2 teaching and study time - Thursday 27th February, 13th March and 27th March 2025 at The Quadrant.</p>
EY L2SEN 05	<p>Intro and ETrack session - Monday 2nd June 2025, 10.00am-11.00 online via Zoom.</p> <p>Level 2 teaching and study time - Monday 9th June, 23rd June and 7th July 2025 at Early Steps Nursery, Stocksbridge.</p>

Course Cost:

One funded place per provider (childminders, PVI and schools) additional attendance will cost 1 token from the subscribed package. If you are not part of the subscribed package you will be charged to access additional places.

Email: EarlyYearsBusinessSupport@sheffield.gov.uk

Our training venues.

Venue- The Quadrant, 99 Parkway Avenue, Sheffield, S9 4WG

Parking- Attendees should park in the visitors' car park (up the ramp) and display the parking permit they receive on confirmation of booking clearly in their vehicles.

Venue- St Mary's Church, Bramall Lane, Sheffield , S2 4QZ

Parking- Participants should park up and report to reception to pick up a permit to place on their dashboard.

Venue- The Circle, 33 Rockingham Lane, Sheffield City Centre, Sheffield , S1 4FW

Parking- Car parks are available in the City Centre to use for this venue.

Venue- CDC Training (Construction Design Centre), Cricket Inn Rd, Sheffield S2 1TR

Parking- Parking available on site, sign in on arrival with car parking details.

Venue- First Start Family Hub, 441 Firth Park Rd, Sheffield S5 6QQ

Parking- Small car park on site or street parking is available.

Venue- SYAC, 120 Wicker, Sheffield S3 8JD

Parking- Parking for the venue can be found at Wicker Lane car park or Stanley Lane car park – there is no onsite parking at the venue.

Venue- Bole Hill Nursery, The Unity Centre, 85 Bole Hill Rd, Sheffield S6 5DD

Parking- Parking available on site or street parking is available.

Venue- Early Steps Nursery, 648 Manchester Rd, Stocksbridge, Sheffield S36 1DY

Parking- Parking available in the large car park behind the Nursery.

Venue- St Marie's Primary School, 375 Fulwood Rd, Sheffield S10 3DQ

Parking- There are four spaces outside the school and four spaces directly opposite that people can park in.

Parking on the road is restricted, please be mindful not to park in the bus bays. There is parking on Endcliffe Vale Road which is around the corner from the school and has no restrictions.

Venue- The Burton Street Foundation, 57 Burton Street, Hillsborough, Sheffield, S6 2HH

Parking- Parking available on site.

Venue- Learn Sheffield, Suite 6, Albion House, Savile St, Sheffield S4 7UD

Parking- Parking available on site.