

Integrated Review Process

Health Service Responsibility

HEALTH VISITOR/PRACTITIONER Invitation letter for HCP Assessment and ASQ sent to parent at 24-26mths

HCP Assessment takes place. Completed ASQ discussed with parent. Check consent to share information. Check if child accesses or is due to access Education Childcare provision.

NO CONCERNS:
Assessment outcomes recorded in child's health file.
Summary of assessment also recorded in "Red Book"
Child accessing Education Childcare; inform Provider.
Child NOT accessing Education Childcare provision; discuss FEL funding eligibility and Universal Services. Record as HCP

SUPPORT NEED/CONCERNS IDENTIFIED Discuss possible referral and support pathways.
Child accessing Education/Childcare; liaise with provider to arrange an Integrated Review meeting.

VIRTUAL INTEGRATED REVIEW
Discuss immediate referrals needed and by whom. Identify suitable venue and time for the IR meeting to take place.

Education Childcare Provider Responsibility

EDUCATION CHILDCARE PROVIDER contacts Health Locality Team on child's entry. Alert set on child's health record

Education Childcare Provider completes EYFS 2yr Progress Check using summative assessment and including parents' views plus any additional information provided i.e. Red Book As near to 2 years as possible.

SUPPORT NEED/CONCERNS IDENTIFIED Discuss possible referral and support pathways. Ensure consent to share information.
Contact Locality Health Team to arrange an Integrated Review meeting.

NO CONCERNS
Assessment outcomes summary recorded in child's EYFS development Continue "Next Steps" plan and review cycle.
Inform Locality Health Team
Inform Local Authority (2yr EYFS tracker).
Discuss FEL funding eligibility and Children's Centre, Health and Universal Services.

INTEGRATED REVIEW MEETING
Parent and Professionals meet to discuss support and level of need and next steps. Identify who will make referrals and/or support further actions. Agree how and when progress will be monitored and reviewed. Record as Full Integrated Review

POSSIBLE OUTCOMES

SUPPORT NEED/CONCERNS IDENTIFIED
Child NOT accessing Education

Sign post to Children's Centre services, universal, targeted or outreach

Request support from Early Years Inclusion, Speech and Language, Developmental Assessment, Ryegate Children's Centre etc.

Complete FCAF or Early Help form part 1 for Early Help and Early Health services

Early Help Gateway Meeting

Safeguarding
Safeguarding is everyone's responsibility. If you consider a child to be at risk of significant harm or neglect you must follow your safeguarding policy and procedures.

Monitoring and review
Agree how progress will be monitored and include clear timescales for review.