

Alternative Provision in Sheffield

Primary Directory 2024-25



Introduction

Alternative Provision (AP) through the Progressions Team

The Sheffield primary AP network consists of settings that are quality-assured, supported and performance-managed by Sheffield City Council. These are providers that have been awarded a contract to deliver alternative educational provision following a multi-stage tendering process, which is re-run yearly.

Schools arrange AP from this network, through the council's **Progressions team**.

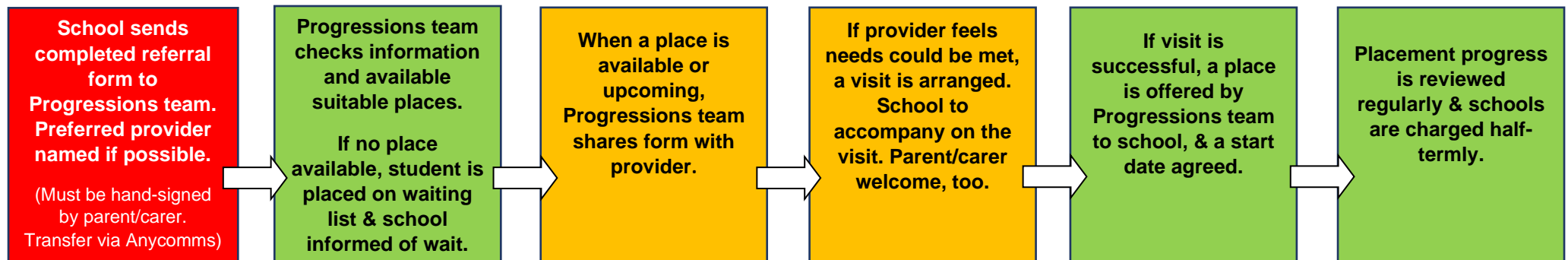
This team helps match children with alternative provision, and works with school staff and providers, as well as parents and carers and children, to ensure that learners access provision which meets their educational, social and emotional needs, interests and aspirations. The team monitors each placement.

The team handles waiting lists for providers so that placements are allocated fairly and in the order that referrals are made. The team also handles compliance, ensuring that safeguarding, health and safety and other statutory measures are fulfilled and up to date. In addition, the Progressions team supports multi-agency working around children and families.

Referral process

Referrals to the Progressions Team can only be made by schools, as schools maintain responsibility for children while they access off-site provision, and provide funding for this. (There are some exceptions to this when children are not on school roll and are referred by partner services in SCC responsible for their education).

It is essential that the process shown below is followed by referring schools and services, to ensure fairness and avoid disappointment.



Contacts

Progressions Team Manager:

Daina Cummings: daina.cummings@sheffield.gov.uk / 07753 904 637

Business support:

Keith Johnson keith.johnson@sheffield.gov.uk

General inbox: ECT@sheffield.gov.uk

Placement Support Officers:

- Emma Wilmer (primary lead) emma.wilmer@sheffield.gov.uk / 07837 915 485
- Sue Wraith susan.wraith@sheffield.gov.uk / 07833 480 528
- Lindsay Smith lindsay.smith@sheffield.gov.uk / 07425 631 900
- Stephen Reid stephen.reid@sheffield.gov.uk / 07827 308 161

Providers

Element Society: PSHE through play, storytelling and lego
Endeavour: Outdoor activities, personal development, embedded learning
Find Your Future: Personal development, engagement, academic support
Heeley City Farm: Animal care, practical outdoor activities, embedded learning
KRS: Sport / fitness, active learning, personal development, SEMH interventions
Littlewoods Nurture Hub: Therapeutic, nurturing, sensory, learning through play, SEMH
My Life Project: Art, SEMH, Embedded learning
On Board: Skating, riding, sports, PSHE
Osmis: Mentoring and SEMH
Sheffield Wednesday FC: Sports, PSHE, embedded learning
The Nature Box Forest School: Outdoor learning and skills, SEMH
Tiny Hands, Big Futures / Hugi Hub: Therapeutic and SEND learning

Further providers may be added and an updated brochure published.

Costs

AP Strand	Daily placement cost to Sheffield schools 2024-2025	Daily placement cost to 'out of authority' schools and other Local Authorities 2024-2025
Primary full day no staff	£160.00	£180.00
Primary full day <u>with</u> staff	£125.00	£125.00
Primary half day no staff	£120.00	£140.00
Primary half day <u>with</u> staff	£90.00	£100.00

There are 2 costing strands for academic year 2024-25. Where Sheffield Council previously subsidised any school, we will no longer be able to subsidise out of authority schools. This results in a higher charge to out of authority schools and other Local Authorities.

Please note:

- Not all providers offer both full and half days.
- For any student that may need significant additional or specialist support, including 1:1, there may be extra costs which will be negotiated with the provision and school.

Element Society Overview



- We are a non-profit organisation based in Sheffield, dedicated to helping children and young people achieve their full potential.
- Our team includes qualified teachers and experienced youth workers, skilled in delivering the primary curriculum, as well as phonics and Makaton.
- We use play and storytelling to help children express themselves and develop their communication skills.
- We run a variety of SEMH (Social, Emotional, and Mental Health), PSHE (Personal, Social, Health and Economic education), and social action projects designed to empower young people, raise their aspirations, and encourage them to become role models within their communities.

Play and Storytelling

Each learner will receive their own set of Lego. Initially, they will be encouraged to play freely with the Lego while our staff build positive relationships with them. Over the course of the programme, learners will be guided to create a story using Lego, which will be turned into a short stop-motion film. These films can be made individually, in pairs, or in small groups, depending on each learner's preferences and needs.

In addition, learners will take part in story time each week, where the whole group engages with a chosen story. We aim to deliver the stories in a variety of ways, including staff-led reading, child-led reading, audiobooks, or sensory stories.

Other Activities

Beyond play and storytelling, learners will be encouraged to take part in activities that foster independence, teamwork, and life skills. For example, during collaborative lunchtimes, learners will be supported to set the tables, serve food and drinks, and help with food preparation.

Learning and Curriculum Links

We incorporate key elements of the curriculum, such as Maths and Literacy, into activities in a practical and engaging way. As learners progress, they will gradually work towards some worksheet-based tasks to help ease their transition back into classroom learning. Each learner will be supported to create a storyboard for their stop-motion film, either independently or with assistance, depending on their individual needs.

Progression and Integration

We work closely with schools to support learners as they transition back into the classroom. School staff are welcome to visit learners during their time with us, and we are happy to accompany learners as they return to school.

Our aim is for learners to produce something tangible that they can take back to school and share with their classmates.

Days, times, grouping	What to wear
Tuesday - Friday Groups of 4-8 KS2 Drop-off between 9:30am-10am Pick-up between 2pm-2:30 pm	Anything learners will be comfortable in. Avoid new and expensive clothing.

Lunchtimes	Transport
Breakfast, snacks and lunch will be provided. We also prepare food as part of learning. Learners can bring a packed lunch and snacks if they prefer.	Most bus and tram routes run through the city centre. The closest tram stops are City Hall and Cathedral.

Address	Contact
Element Society, Yorkshire House, 66 Leopold Street, S1 2GZ. The entrance is next to Yorkshire Building Society. Please ring the bell to gain access.	Chris Hill/Nabeela Mowlana alternativeprovision@elementsociety.co.uk 0114 2999 210 www.elementsociety.co.uk



Endeavour

Outdoor Activities, Personal Development, Embedded Learning

Overview

Endeavour's offer has evolved into two strands of primary alternative provision; forest skills and nurturing futures. Our curriculum is designed for learners who struggled to maintain attendance at school, using a trauma informed approach and incorporating nurture group principles.

Nurturing Futures offers as many opportunities as possible for developing social skills within a small peer group, whilst building cultural capital with weekly visits to museums, parks, and farms, as well as attractions in the Peak District and beyond.

Forest Skills immerse our learners in nature, with creative opportunities for exciting sensory play experiences whilst exploring local woodlands and wild spaces.

Both programmes offer comprehensive wrap-around care, with a dedicated pastoral team that has received trauma informed training – we will support learners to develop their emotional literacy and co-develop strategies for self-regulation and managing transitions.

Both strands offer complimentary and meaningful re-engagement experiences for Key Stage 2 learners, and we design flexible programmes based on learners' interests. We regularly review progress with learners, schools and their families, in terms of their own targets, and also using the Doyle Reintegration Framework to measure progress towards reintegrating back into the classroom.

Outcomes for our curriculum include improved social skills, personal growth and development, increased self-confidence and broader cultural capital.

Learners can work towards

RSPB Wild Challenge

John Muir

Days, times, grouping	What to wear
Tuesdays, Wednesdays, Thursdays and Fridays 10am-2pm Up to 4 places per group with 2 members of staff	Suitable clothing for active learning. Any clothing or equipment required for adventurous activities or safety equipment will be provided.

Lunchtimes	Transport
Endeavour provide food for all learners – unless they prefer to bring their own lunch. Whilst on site, learners will be encouraged to prepare their own simple meals – learning nutrition and food hygiene skills.	Endeavour is located close to the Northern General Hospital. There are a wide variety of travel options from all parts of the city. These will be discussed with the learner as part of their induction.

Address	Contact
Endeavour Centre, Earl Marshall Road, Fir Vale, Sheffield, S4 8FB	Will Hopkins Will.Hopkins@endeavour.org.uk 0114 2438219



Find Your Future

Personal Development, Engagement,
Academic Support

Overview

- AP for KS2 students facing barriers to engagement in accessing mainstream school
- Focus on PSHE, engagement and readiness to learn
- Small group, nurturing setting

FYF has been founded by a teacher with over 15 years of experience teaching in Sheffield schools and working in the community with children with challenging circumstances, as well as school leadership experience.

FYF combines this experience with an understanding of the barriers and challenges which prevent and impact on some students' access to learning in school. FYF seeks to provide support in three key areas: *Pastoral, Academic and Enrichment*

Pastoral

- Tackle barriers to engagement allow students to be ready to learn
- Help students to understand and manage their needs and actions

Academic

- Help them to access learning of an appropriate level and style for their needs

Enrichment

- Provide access to activities, experiences and settings that some children may not have had, to raise aspiration and social mobility

Who would benefit? Children who:

- are disengaged from education, or have poor attendance
- have challenges with social & emotional regulation
- struggle with external social or at-home issues
- need support with learning behaviours
- need support to access academic work

Areas covered include:

- Social awareness and aspiration
- Self-esteem and confidence
- Digital wellbeing and safety
- Faith and culture awareness
- Bullying, friendship, working with others

Days, times, grouping	What to wear
Mondays 9.30am – 2.30pm Small groups of 3-4 children.	Casual and comfortable clothing suitable for being active.

Lunchtimes	Transport
Lunch at 12-12.45pm. Hot meal/sandwiches provided for FSM.	The yellow tram from the city centre stops on Woodbourne Road, opposite the centre. The same from Meadowhall tram Station too.

Address	Contact
Find Your Future The PMC Woodbourne Road Sheffield S9 3LQ (The carpark opposite Plumco)	Taf Shabir Founder 0770 911 6357 Educa8now@gmail.com



Heeley City Farm

Animal Care, Practical Activities, Embedded Learning

Overview

- Heeley City Farm is an urban farm with rare breed large and small animals and a substantial food growing area.
- Primary provision is based in a 'tree house' with an enclosed area for forest school experiences.
- Sessions are facilitated by teachers with forest school, SEND and animal handling experience, in addition to having a foundation in play therapy. There is also a level 3 playworker who assists in the sessions.

The farm also provides a great environment for children with sensory needs. Animal assisted learning can help stimulate or calm the nervous system and the setting provides lots of opportunities for developing fine and gross motor skills and balance.

We will work closely with schools and families to meet the needs of each individual child. All children are accompanied by a teaching assistant from the school which helps establish strong relationships and ensure safety (due to our site being open to the public).

Animal care

Children will be immersed in practical, hands-on farming experiences. They will engage in animal care; for instance, feeding goats, ponies, sheep, ducks, chickens and cows with supervision. They will learn how to interact with animals responsibly and safely. As part of the therapeutic animal experience, children will hold and stroke smaller animals such as guinea pigs and rabbits.

Practical activities

At our purpose-built treehouse children will be able to experience fire lighting, cooking on a fire, whittling, crafts and gardening. These activities are fun and

creative, raising self-esteem, self-worth, resilience and independence. Child-initiated play is also an integral part of the day which encourages self-expression and develops social skills.

SEMH

We explicitly teach children about emotions, starting with the ability to identify feelings such as happiness or frustration through to knowing when they have these feelings and understanding how these feelings impact on themselves and others.

Cross-curricular learning

We embed Maths, English and the wider curriculum into sessions and follow the interests of children when planning the day.

Days, times, grouping	What to wear
Wednesday and Thursday 9.30am-1.30pm Groups of 4 children. Heeley City Farm requires a member of school staff to accompany KS1 children.	Clothing suitable for outdoors and seasonal weather conditions. E.g. walking boots or wellies, comfortable clothing, waterproof coat. In cold weather; hat and gloves.

Lunchtimes	Transport
Children will need to bring snacks, drinks and lunch (school should provide packed lunch if entitled to FSM).	The site is accessible by these bus routes: 1, 18, 1A, 24, 41

Address	Contact
Richards Rd, Heeley, Sheffield S2 3DT	Penny Thompson and Sarah Wild Penny.thompson@heeleyfarm.org.uk s.wild@heeleyfarm.org.uk Phone:0114 2580482



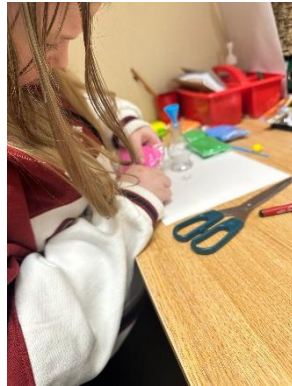
KRS

Overview:

- **Art Therapy:** Creative expression to process emotions and develop coping strategies, available one-to-one or in small groups.

- **Play Therapy:** One-to-one support through play, fostering confidence and emotional growth.

- **Sport Therapy:** Active learning in small groups to build resilience, teamwork, and physical well-being.



- **Lego Therapy:** Engaging one-to-one or small group sessions to enhance communication, problem-solving, and social skills.

- **Individual Goals:** Personalised plans with regular progress reports shared with schools.

We specialise in:



- **Academic Support:** Core subjects and SATs preparation.

- **Mental Well-being:** Therapeutic strategies for emotional and social growth.

- **SEND Support:** Tailored plans for EHCP and SEND students to overcome barriers.

- **Improving Attendance:** Engaging

activities to reduce absenteeism.

- **Mental Health Support:** A safe, nurturing space for emotional expression.
- **Behaviour Analysis:** Identifying triggers to help students thrive.
- **Social Skills:** Encouraging healthy interactions and essential life skills.

Young Leader Award

A 10-hour leadership programme for Year 6+ students:

- Covers leadership principles like *Fun, Activity, Safety, Teamwork (FAST)* and *Participants, Area, Communication, Equipment (PACE)*.
- Includes games, activities, and a learner journal for self-reflection.
- Certificates awarded based on leadership hours completed.

At KRS Education, we're here to empower every student's journey to success!

Days, times, grouping	What to wear
Mondays and Fridays 9am-2.45pm	Clothing suitable for active learning, sensible footwear – avoid new and expensive clothes.

Lunchtimes	Transport
30 minutes lunch, learners can bring packed lunch. Free school meals provided if entitled.	Tram – Blue line – to Halfway tram stop and we are 3 minutes walk away, there are a number of bus routes that run along station road nearby (21, 74, 80, 80a)

Address	Contact
KRS Education Ltd, 2 Howco Business Park, New Street, Halfway, Sheffield S20 3GH	Stacey Hall 0114 698 9785 / 07961 208 335 stacey@krseducation.co.uk



Learning through play, SEMH

Overview

We provide support for primary aged children who are facing barriers to learning for various reasons. A charity based in Norfolk Park, S2 we have been supporting families and children since 2006. We have an experienced staff team including a Teacher, who offer a nurturing environment where children can feel confident to express themselves and learn at their own pace.

Learning

Our setting provides Continuous Provision aimed across KS1 and KS2 and we offer a play-based, holistic approach to each child's learning and SEMH. We plan for individual children's needs and interests and offer a nurturing environment in which they can feel secure and confident to access a range of activities and build up various external skills such as woodwork/DIY, music, IT, arts and crafts, cooking/baking and sports. We will also support children to build on internal skills - emotional regulation, mindfulness, social awareness and building relationships.

Enrichment

We will provide access to activities that some children may not have had the chance to experience before, eg. woodland walks, bushcraft and Forest School, trips to the theatre, farms, local playgrounds and cinema.

Facilities

We have a kitchen for children to participate in cooking and baking activities; learning about nutrition and the importance of healthy eating. Outdoor Areas; we have a large outdoor area as well as a small yard allowing freeflow between outdoors and indoors. Learning opportunities will be provided outside daily through continuous provision and planned group activities; den building, mud kitchen, woodwork station with use of real tools. We are based inside a large park with woodland areas and an adventure playground and we will use these areas to explore nature, improve physical skills and learn about

the world around us. We have a craft room for all things arty and messy and a well equipped sensory room for children to access as and when needed.

Personalised Learning

We will collaborate with schools and children to ensure they are working towards and achieving their individual targets on their individual learning and support plans (PEP, EHCP, EXSP etc.).

We will plan activities based on children's own interests and help them to develop the skills they need to continue forwards on their education journey.

Days, times, grouping	What to wear
Monday - Friday 10am-2pm Small groups with staff ratios to suit children's needs.	Clothes suitable for play. Joggers/trainers. Comfortable clothes that don't matter if they get dirty. We have spare wellies and waterproof clothes for outdoor activities if required.

Lunchtimes	Transport
12- 12.30 Children to bring a packed lunch If entitled to FSM then sandwiches/ meals will be provided. We have a kitchen with cooking facilities and all other utilities in which children can prepare their own food with support if required.	Tram stop at Arbourthorne Road is a 5 minute walk. Bus stops within walking distance, our nearest is situated on city road. We are quite near to the train station, (25 minute walk).

Address	Contact
Amy's House , Arbourthorne Lodge, Guildford Avenue, Norfolk Park, Sheffield S2 2PL	0114 349 2920 : Lisa Marsh Manager - (DSL) ; Laura Mottram Deputy Manager; Natalie Cargill AP Teacher (DSL)



My Life Project

Art, SEMH, Embedded Learning

My Life Project are a long-established provider who support the personal, social and educational pathway of children and young people through a variety of arts and media.

Primary programme outline

- Breakfast if needed, time to settle.
- Maths and Literacy. Levels are provided by school or assessed via the Birmingham toolkit when they start at the provision.
- P.E, Science or R.E.
- Arts award (Discover and Explore level. Bronze can be completed in Year 6).
- Group or 1-1 activities around PSHE/SEMH. (Specific topics can be covered; these will be identified through discussions with schools and parents/carers).
- Free time

Learning

Academic tasks are based around art/crafts and are to be completed where students feel comfortable e.g. lying down or sitting on the floor to promote engagement.

Reading will be an integral part of the day. A multi-sensory approach to developing reading fluency and understanding will be used

When students are re-engaged in academic tasks, they move onto work similar to school-based activities such as worksheets and booklets to support a positive return to their classroom full time.

Engagement:

- Students can expect to design and create their own materials for themselves, to be given as gifts or be displayed.
- Music students can expect to create and export tracks for themselves and work collaboratively with others.

Personalised Learning Plan

The PLP will be coproduced, which will address the identified needs of the referred pupils. They will have SMART targets, which will have been discussed with the pupil so that they understand what their goals are at each stage of their journey towards independent learning and confidence in their mainstream setting.

Collaboration and Re-integration

We work in collaboration with schools and Educational and Health service, to support re-integration into on-site education and support multi-agency processes.

Days, times, grouping	What to wear
Parsons Cross site: Mon-Fri Manor site: Mon, Tues, Fri 10am-2pm	Non uniform – avoid new and expensive clothes

Lunchtimes	Transport
30 minutes lunch, local shops, café or bring packed lunch. Free school meals provided if entitled.	Buses from Sheffield city centre: Parsons Cross site: 1, 2a, 88 Manor site: 24, 25

Address	Contact
Parsons Cross: SOAR Works Enterprise Centre 14 Knutton Road, Parson Cross Sheffield S5 9NU Manor: Manor Youth Hub, 7 Angleton Avenue, Sheffield S2 1NB	<ul style="list-style-type: none"> • Carl Kennedy, Director: carl@mylifeproject.org.uk • Amy Marston, Primary lead: amy@mylifeproject.org.uk • Lisa Watson, Office lead: admin@mylifeproject.org.uk Tel: 0114 213 4546



On Board Skatepark

Skating, Riding, Sports, PSHE

Overview

- A not-for-profit organization with the aim to support young people to reach their potential.
- We're based in an indoor skatepark in Heeley and take young people from all over Sheffield.
- An inclusive environment that raises confidence and self-esteem through the encouragement of good sporting habits, routines, development of key skills and support through PHSE work.

Learning

We embed learning into the practice of 'extreme' sports – (BMX, skateboarding, scootering) and we also have a graffiti/ art offer that is delivered alongside this.

Personal and social development

At Onboard we aim to develop the whole young person and will support areas of development including health, nutrition and family support, using our tracker to monitor these.

Each young person is allocated a key worker who becomes their mentor and offers nurture and support. This worker will get to know their needs and interests and help to build a program around what the student is interested in or would like to get involved with.

Students will experience team building games, BMX and skateboard riding, sports and have lots of fun whilst learning,

Activities are done initially on a 1-1 basis to settle into Onboard. We offer small groups and maximum of 10 in a class at any one time, so the environment is easy to manage. We have a large space and plenty of activities to engage in.

Qualifications

Students can complete AQA unit awards based on evidence from their practical tasks and PSHE work and receive certificates to celebrate these achievements.

Progression

For our Primary students, we expect to work closely with the registered school and make a positive return path into school. Onboard can provide staff to deliver a session with school friends to link the two activities together.

Days, times, grouping	What to wear
Wednesdays: 10am -2pm	Please wear comfortable clothes that you can ride in (trousers and long sleeves if possible). Also clothes you don't mind getting scruffy due to potential of artwork too.

Lunchtimes	Transport
Students are encouraged to bring a packed lunch. If entitled to FSM, we can provide a lunch. Drinks and snacks are provided also.	We are located in between 2 main bus routes: One goes along Chesterfield road (the stop is near the large B&M STORE & Lidl). The other main route is on Abbeydale Road and there are several bus stops to choose from. From both of these main routes it takes 5 minutes to walk to Onboard.

Address	Contact
Onboard Skatepark Sheffield Ltd Little London Road Sheffield S8 0UH	Amy Cooper : 07976 807140 amy.cooper5@btopenworld.com Jane Fryer: 07845780264 jhulley75@gmail.com



Osmis

Mentoring and SEMH

Overview

- We are based in S9 and offer schools a unique 1:1 mentoring opportunity for children.
- We provide meaningful, bespoke activities specifically designed with the young person improving self-esteem and learning attitudes which, in turn, has a healthy impact on their future aspirations.

We believe every child deserves the best. Our focus is on helping each child achieve their own personal goals. We understand the effects of anxiety, stress and trauma. This, combined with numerous life experiences, can have a detrimental effect on a young person's life. OSMIS mentors take this into consideration and use all relevant and available information to support the devising of a programme with a young person.

Activities

Completely Personalised: In addressing each individual's likes and dislikes understanding and engagement is possible. Mentors work hard to unpick perceived problems, creating a plan that will outline specific areas for improvement and strategies to support a child's engagement and reengagement with education.

SEMH

OSMIS provides a truly supportive environment where a child's social and emotional need are addressed. This work may involve implementing strategies for managing stress, building resilience, and fostering positive relationships. From

time to time group projects, discussions, and team-building activities are used to enhance their ability to work effectively with others.

Days, times, grouping	What to wear
Monday – Friday Half day 9:30am – 12:00pm or 12:00pm – 2:30pm Full day 9:30am – 2:30pm	Appropriate, comfortable clothing to suit the activities undertaken are advised. Mentors will be able to advise on specific clothing as needed prior to certain activities as often activities are sporting or outdoor themed.

Lunchtimes	Transport
Breakfast is often eaten at base, socially to create a good start to the day and is provided. Children are able to bring their own lunches. We have a kitchenette, kettle and microwave onsite but students must clean up after themselves, with help where needed. FSM can be arranged.	Every child will be transported to and from an agreed pre-designated location by OSMIS Mentors and Support Staff. This will be an agreed location with parents, referring agency and OSMIS staff. All staff have appropriate insurance.

Address	Contact
Unit 5, G1. Spaces Business Centre, Leeds Road, Sheffield, S93TY	Andy Keenan (Manager) Office Tel: 0114 2425963 (Office Times 9.00am- 4.00pm) Mob: 07419115176 Email: admin@osmis.org.uk



Sheffield Wednesday FC
Sports, PSHE, Embedded Learning

Overview

At SWFCCP, we use the power of football and the brand of SWFC to re-engage learners in education.

We focus on PSHE, physical development, SEMH and academic learning.

Learning

Maths, English and Science will be linked through educational studies revolving around the sport. (For example, the Maths involved in transfer fees of footballers)

Knowledge-based worksheets will be utilised in a sports hall environment, allowing learners to associate formal learning with the fun activity of sport.

Physical and skill development and teamwork

Learners will undertake physical activity sessions allowing for the development of agility, balance and coordination, as well as sport-specific skills and techniques.

Learners will take part in and learn numerous different sports to broaden their knowledge and skill-set, producing a well-rounded, skilful young person.

Sessions will focus on actively promoting positive behaviours within the learner, such as respect, fair play and good manners.

PSHE and SEMH

As well as teamwork and health and wellbeing, sessions will be tailored to encourage learners to develop their social, emotional, and mental health, affecting them in a positive, developmental way.

Mindfulness will be also considered, including helping learners to regulate their emotions through sport and exercise.

Progression

Learners will aim to work on a 12-week model where learners are re-integrated into mainstream education, returning to their school after 12 weeks.

Days, times, grouping	What to wear
Wednesdays: Full day 9:30am – 3:00pm Half day 12pm-3pm Up to 6 learners.	Learners should make sure they bring appropriate clothing and footwear to take part in sports activity within a sports hall environment. They should also bring suitable footwear for Astro-turf activities.

Lunchtimes	Transport
Learners should have lunch prior to attending the provision. Learners can bring a packed lunch with them if they require and can eat it between the times of 12-12:30pm.	Yellow and Blue Tram route stops are located at Hillsborough Park. Bus routes drop off in and around Hillsborough Stadium are: H1, 7 ,8 ,8A, 86 ,18, M92, 97, 98, 135, 765, 782, 785

Address	Contact
SWFCCP Education Hub (behind club shop). Penistone Road Hillsborough Sheffield S6 1SW	Paul Jackson: AP Co-ordinator Paul.Jackson@swfc.co.uk 07974 900 864



The Nature Box Forest School

Outdoor Learning and Skills, SEMH

Overview

The Nature Box Forest School is an Ofsted Registered outdoor education provider, which follows the principles and objectives of the Forest School Approach to provide educational experiences for children aged 2 to 18 years. We specialise in providing an inclusive, stimulating and holistic space, utilising the natural world as a main component of education, teaching and learning. Forest Schools is a child centred learning approach, offering children the opportunity to build a connection with themselves, nature and their community. Using this approach, we put the child at the centre of the curriculum, combining their needs, opinions and interests with key educational and developmental milestones to ensure that they receive a rich and fulfilled learning experience.

Experiences available

Nature Identification, story exploration around nature, foraging, discovering habitats, plant life cycles, tree life cycles, British woodland animal life cycles, woodland management, tools and their uses, campfires, nature walks, den building, pond dipping, nature crafts, exploring local woodlands.

What can learners expect to do?

We have devised a Forest School based curriculum which draws from the following:

- The 6 Core Principles of the Forest School Approach as identified by The Forest School Association (UK)
- The Nature Box Forest School Teaching, learning and wellbeing Ethos – We love Ourselves, We Love Each Other, We Love our World.
- Core aspects of the National Curriculum England – Language and Literacy, Science, Physical Development and Wellbeing.

We also incorporate important learning experiences which enhance children's self-confidence, awareness, self-regulation and emotional intelligence. By focusing on these important life skills with the children attending our services, we are laying the foundations for further learning extension, and providing them with the tools for developmental and academic growth.

We have devised our curriculum to flow throughout the year, giving the children a gradual introduction to core skills, teamed with the access to time and space to embed and practice these at a pace and ability that suits them. The 3 main themes that will guide our curriculum are: **connect with nature, survival skills and create a community.**

These guiding themes incorporate our Ethos of understanding how to love ourselves, how to love others, and how to love our world. Using the National Curriculum England, we can incorporate learning opportunities for each topic, for example Mathematics, Literacy, Science and Citizenship.

Days, times, grouping	What to wear
Wednesday and Thursday Full day: 9am-2pm	Closed-toed shoes with good grip; warm, waterproof clothing; spare clothes recommended

Lunchtimes	Transport
Learners asked to bring their own packed lunch and water bottle. Healthy snack provided.	81, 82; tram stop close by (Malin Bridge)

Address	Contact
The Nature Box Wood Lane Countryside Centre Wood Lane Stannington S6 5HE	Charlotte Middleton , Director 07544768487 thenaturebox@outlook.com Laura Gregory, Admin Lead 07544768487 info@thenatureboxforestschool.com



Tiny Hands, Big Futures / Hugi Hub
 Therapeutic and SEND learning



Overview

Hugi Nest Therapeutic Outreach Centre: Alternative Provision

The Nest is our brand-new centre opening September 2023. The Nest is nurturing and has a focus on children’s speech, language and communication needs, cognitive and multi-sensory needs. The Nest has a sensory space, an awe and wonder exploration space and an outdoor garden. The centre will accommodate a maximum of 6 children at any one time with communication/sensory/complex needs.

Hugi Hub and Den, Therapeutic SEND: Alternative Provision

The House has a nurturing feel with a focus on belonging, wellbeing, communication, contribution, and exploration. Children and their families experience an environment where connecting links with the family and the wider world are affirmed and extended.

The Forest has a welcoming Scandinavian style cabin classroom which is nurturing, calming and homely. The cabin is surrounded by a small woodland area of trees, a large sandpit, balance beams, hammocks and swings.

At Hugi we hope our children experience ‘wow’ moments, magical moments, times when their eyes sparkle! Their cogs are turning, then comes learning and their smiles stretch from ear to ear. It is at those times you know that you have the environment right and the children feel safe and are fully engaged in their learning and they are empowered to discover more.

Ethos & approach

Hugi Hub is somewhere children can truly be themselves through expression, mindfulness, with mental health and wellbeing at the heart. The environment offers opportunities for children to experience and explore different ways of thinking, constructing, negotiating, problem solving, engineering, creating and developing.

Our philosophy and teaching style reflects the ‘Hygge’ approach and is influenced by the Reggio Emilia approach and Te Whariki. We believe that the environment is the third teacher.

Interventions and strategies

Our team specialise in designing and delivering individual bespoke programmes for children with Social, Emotional & Mental Health needs, Trauma, Attachment Disorder, Autism, Speech, Language and Communication Needs, and varying SEND needs.

Our Strategies include: Individualised transitions on entry and re-engagement back into school. Intensive Interaction, Bucket Time, Therapeutic Play Techniques, Sensory Programmes, Artplay Therapy, Trauma Informed Approach, Zones of Regulation, Incredible 5 Point Scale, Tapestry; Cherry Garden SEND Curriculum, Core Vocab, PECS, Makaton.

Days, times, grouping		What to wear
Mondays, Tuesdays, Wednesdays, Thursdays 9.30am-2.30pm	Hugi House: 8 students Hugi Forest: 10 students Hugi Nest: 6 students	Warm clothes suitable for outdoors, waterproofs, wellies, coat.

Lunchtimes	Transport
Children need to bring a packed lunch. If a child is entitled to Free School Meals, a meal can be provided.	We are on the 120 bus route and the Blue tram route, a 5-minute walk from the bus and tram stop (Halfway). 51 bus route to The Nest. We are a 5-minute walk from the bus and tram stop (White Lane).

Address	Contact
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Hugi Nest Therapeutic Outreach Centre Charnock Hall Primary Academy Hub, Sheffield, S12 3HS	Ruby Cunliffe (Hugi Nest Manager) hugihubrubby@outlook.com www.tinyhandsbigfutures.co.uk